Term 4 - Week 3 – 19th October 2016

Principal’s Report -

Information Night: Monday 24 October

Next Monday, October 24th, we will be holding an information evening for students (and their parents) who are in Years 8-10 next year. Whilst the evening will be of particular interest to students commencing Year 8 (and their parents) there will be programs and initiatives outlined that will certainly be of interest to those currently in Years 8 and 9. The evening will commence at 6pm in the BER and is expected to conclude around 7pm.

The overall purpose of the evening is to outline the requirements of the vertical curriculum at Years 8-10 and to explain the pathways available to students in the secondary years. Details of the different options facing students as they progress through the school will be outlined as will special programs such as Hands on Learning and VETs (Vocational Education in schools).

Endeavour charity week

Endeavour house conducted their charity week last week and raised nearly $400 for ‘Bush Heritage’, an organisation that buys land and then looks after it as a home for wildlife and native plants. Congratulations to the Endeavour students who worked hard organising and conducting a range of competitions during the week and particular thanks to Mrs Allinson for all her work in coordinating the week’s activities.

In all, the three houses have raised approximately $1400 for their chosen charities this year which is a fantastic result. Well done to all concerned!

Australian Mathematics Competition

Congratulations to the students who participated in the Australian Mathematics competition this year. At Monday’s P12 assembly Distinction Awards were presented to five students who performed really well and were placed in the top 20% of results for 2016; Grace Wareham (Year 6) Jack Collins, Ollie Mahncke and Taine DeManser (Year 7) and Matilda Hetherington (Year 8) Well done to you all!

P-2 Tea and Sleepover

Good luck to our P-2 children and staff as they participate in their tea/sleepover on Friday night. I’m sure it will be a most enjoyable experience for all.
Year 12 farewell and exams

Our Year 12 students complete their formal classes on Thursday and their first exam, English, will be held next Wednesday. It is very important that students use the study period and also the breaks they have between exams really productively as it is a time to consolidate the learning that has occurred throughout the year. If students wish to come to school to see a teacher during this time they are most welcome to do so but it would be wise to arrange a suitable time beforehand so that valuable time is not wasted waiting at school. I would like to wish our Year 12s and all those who are studying a Unit 4 subject/s all the best in their exams!

I would also like to thank the senior student leadership team for all their work during the year; Rachel Eldridge (Wellbeing captain), Lachlan Wareham (Sports captain) and our school captains, Bree Cummins and Jake Tanner have all made a very significant contribution to the school throughout the year.

Graeme Good

Just a reminder that hats are to be worn when students are outside in Terms 4 & Term 1. It is essential that all students wear appropriate hats whilst they are outside and it’s great that almost all students have worn their hats this week. School hats are available for purchase from the general office everyday.

BIRTHDAYS

Happy Birthday to all students who have birthdays this week.

OCTOBER

15th—Lachlan O’Connell  19th Mady Cameron
20th—Kismet McCarroll  22nd—Cooper Lower
23rd—Sommer Jones, Amber Johnson & Shara Sheridan
24th—Tasha Killen

Curriculum Planning Day

Monday 14th November is a pupil-free day to allow for whole-school planning for 2017.
VCE EXAMS

A reminder that VCE Exams commence from 26th October and finish on November 16th in the BER.

We ask that everyone is mindful of keeping noise to a minimum in that area when exams are being held especially before and after school. An exam timetable is included in this newsletter.

Also we ask that if parents require messages to be passed to their child during this exam period having the message to the general office by lunch time would be more helpful as the office staff will have to locate each individual child in the school as NO announcements will be made over the PA system. Thank you for your assistance with these matters. Good luck to everyone.

MATHLETICS

Year 5 – 7 Mathletics Award recipients for 2\textsuperscript{nd} and 3\textsuperscript{rd} term.

While we were out of room 17 and ‘in storage’ we have had a number of students in the 5 – 7 area earn their Gold Medallion level awards. A Gold Medallion recognises students who have completed 20 bronze level awards. This is a great effort and well done to the following students. Keep up the great work.

Rumer Collins  Damien Goddard  Holly Hetehrington  Jock McGavin
Noah Compton  Robert Fuertez  Sarah Gubbins  Mitchell Hughes
Katy Jarvie  Amber Johnson  Taliah Kelly  Tasha Killen
Lochie McLauchlan  Fletcher Sagnol  Liam Schuuring  Zoe Boyden
Taine De Manser  Amy Hughes  Lucas Johnson  Mary Kain
Jaime Killen

![Mathletics Award recipients](image-url)
The Australian Mathematics Competition 2016

The Australian Mathematics Competition was introduced in Australia in 1978 as the first Australia-wide mathematics competition for students. It is a competition that tests students problem solving skills in mathematics using real life contextual problems.

It allows students to attempt the same tasks on the same day in over 30 countries around the globe. By 2015, the AMC has attracted more than 14.5 million entries.

This year at Mortlake College we had 68 students from years 5 – 12 take part in the competition. Our students performed very well overall and a number of these achieved a credit award or better placing them in the top 40% of students across Australia.

The following students went even better than this and have achieved a Distinction Award, placing them in the top 20% of students across Australia.

Congratulations to the following students

Grace Wareham
Jack Collins
Taine De Manser
Ollie Mahncke
Matilda Hetherington

Also special congratulations to Grace Wareham who achieved the highest overall result for the school for this year.
P-4 Assembly awards Monday 10\textsuperscript{th} October 2016

Prep: Edward Wilson – for having a great start to Term 4.

Year 1: Jesse Fowler – for always demonstrating an excellent attitude and 100% effort towards his learning.

Year 2: Aiisha Burgess – for a magic effort in literacy and pride in your work.

3/4 P: Blake Toth – for contributing in class.

3/4 CR: Jai Deverell – for being an attentive listener and a great cook in SAKG.

We also presented a GOLD Mathletics award this week. Congratulations to Spencer Sagnol on this achievement.

P-4 Assembly awards Monday 17\textsuperscript{th} October 2016

Prep: Hope O’Connell – for making a wonderful start to Term 4.

Year 1: Spencer Sagnol – for your SENSATIONAL narrative writing!

Year 2: Mady Cameron – for thinking your way through multiplication problems.

3/4 P: Jack Fowler – for awesome poetry writing.

3/4 CR: Tanisha McKay – for improved attendance at school.

Congratulations to all of these students!

2017 Prep Enrolments

We are currently taking enrolments for Prep for 2017. Please if you have not already enrolled your child, send in the enrolment forms or call into the school for an enrolment pack. This helps with our classroom planning for 2017.

Families are most welcome to call at the school any time for a tour.
Aliens Have Landed!! By Preps

I found two aliens. The aliens they had watches with different kinds of aliens. Nathan

I saw a spaceship. I looked after it and it was an alien spaceship. Dre

I was playing with my toys and I saw a rocket ship. It had an alien, we went to a cave. Declan

My alien eats brains. My alien likes green. My alien is in a spaceship. It eats greens! He played with me. He likes to dance. Mitchell

I was playing with my toys then I saw a alien. I looked at the alien. I said “Let’s go on an adventure”. I was happy because I had a great friend because it was an alien. Ella

The alien ship started. I picked it up and an alien was inside. I felt surprised. I take good care of it. I feed it breakfast and dinner. We are friends. I didn’t tell my Mum or Dad. We had an adventure in the jungle. His name is little Spot. There was tigers and monkeys. He stayed on Earth forever. We love each other. Sommer

I see something glowing. A alien. “I am going to take care of you ugly alien. Get out ugly alien”. Which go on an adventure. Elijah

I was playing with my toys suddenly my toys was glowing. There inside was a alien so I picked it up and gave it a cuddle. Abbey
I found a alien in my toy box and I took it and had a adventure and I had lots of fun. **Hope**

I would pick it up and would take it to my dad and then I would go on a adventure to a planet. **Edward**

When I found the spaceship I was scared. I found that when the alien came out of the spaceship I was happy. We had fun together so much it was epic. Once we went to the forest and we helped animals. **Ruby**

I was playing with my toys then I saw a spaceship glowing. I went closer and I saw that there was a alien inside. We had a adventure we went in a cave we saw some more aliens. We went and we went out of the cave. **Laura**

I found a alien it was scary because it was so so so scary. I told my mum. My mum threw it out of the window. **Beau**
MOMOTARO

Last Tuesday, students enjoyed a performance of the Japanese folktale, “Momotaro”. The story is about a little boy who came from a peach and went onto to conquer the wicked demons on Oni Island. The show was presented by a single performer and included Japanese language, songs, acting, puppetry and origami. There were lots of opportunity for student participation and it was great to see all students involved and enjoying the show.
Hands on learning team are back up and running for term 4 and have lots of projects to get finished. Currently the buddy seat for the school is nearly done and just needs a few final touches. Students finished the ‘What’s on Your Mind’ mailbox and hopefully in use as we speak for Mr. DeManser.

Some shelving work was needed for a classroom and students are in the process of constructing it, hopefully finish that by next week. Some up and coming projects we are about to embark on include... erecting some pool fencing and building some raised garden beds for the local Kinder.

We have a large job within the school uncover area; we plan to reconstruct the current garden bed area into some useful bench seating area for the students to sit and enjoy with planter boxes to keep the garden and plants features alive well. We look forward to tackling this project very soon!

All the students have undertaken tasks that have challenged them and broadened their skill base, it’s been great see them willing to try new things and go a little beyond their comfort zones. Thanks again for all the support from teachers and staff!

Regards;       Ben Cross & Ross Trahair
SPORT SPOT
P-12 Sport Dates

October
27th Oct  9/10 T20 Cricket Warrnambool

November
11th Nov  5/6 T20 Blast Hamilton
16th Nov  7/8 Cricket—Girls Melton
18th Nov  Primary Triathlon

LUNCHTIME SPORT

Lunchtime Sport this week is Senior Girls Table Tennis & Junior Boys Soccer
Results from last week’s senior mixed soccer.
1st Inspire  2nd Succeed  3rd Endeavour

TRIATHLON

Any student wishing to participate in this event. Can you please see Mr Jones or Mr

STATE NOMINATIONS / REPRESENTATIVE SPORTS / RESULTS

Information regarding state nominations and other sports can be found on the School Sport Victoria website.
www.ssv.vic.edu.au

CONNECT

Parents and students can connect to School sports Victoria via Facebook and Twitter. Just follow the following links


Nathan Jones—Year 7-12 Sports Coordinator  jones.nathan.t@edumail.vic.gov.au
T20 BLAST CRICKET

Last Wednesday students from years 7&8 travelled to Warrnambool for a T20 Blast cricket competition.

Girls:
Game 1: Defeated Emmanuel 142 - 35
Game 2: Defeated Warrnambool College 95-80
Game3: Defeated Brauer 103-69
Final: Defeated Terang 117 - 73

Congratulations to the girls who have now qualified for the next round to be held at Melton in

Boys

Game 1: Lost to Emmanuel 168-68
Game 2: Defeated Brauer 191 – 42
Game 3: Defeated Warrnambool College 166-147

A special thank you to Mrs Riordon, Jack Lehmann and Georgia Wareham for their assistance on the day.

STATE ATHLETICS

On Monday 17th October Isaac Wareham travelled to Melbourne for the State Athletics Championships to compete in the 1500m.

Result: 9th in a time of 4:42

Isaac should be very proud of his effort. To make States is an outstanding achievement.
Mortlake P12 College proudly presents

Open Gardens

SUNDAY 20th NOVEMBER 2016
Open 10am-4pm

Come and spend a lovely Sunday in two stunning gardens:

Coomete 1011 Woolsthorpe–Hexham Rd HEXHAM
Merrang 1830 Woolsthorpe–Hexham Rd HEXHAM

Devonshire Tea • Sausage Sizzle • Espresso Coffee • Fresh Produce
Plant Stalls • Market Stalls • Face & Nail Painting

TICKETS AVAILABLE AT THE GATE
Adults ~ $10 for 1 garden ~ $15 for both   Pensioner ~ $8 for 1 garden ~ $10 for both
Children under sixteen ~ free

For more information please contact Lindsay Kain 0428 691 541
Parents’ Association

Planning is well under way for the Opens Gardens in Hexham on Sunday 20th November.

As well as enjoying the gardens at Merrang and Coomete there will be market stalls, hot and cold food, coffee and cold drinks, face painting and raffle tickets for sale at the gate.

The Parents Association are looking for all parents and friends of the school to volunteer for two hours at the open gardens. We are going to need about 70 helpers on the day for:-

- selling the entrance tickets
- selling raffle tickets
- parking
- BBQ/cold drinks
- Devonshire tea/chicken sandwiches
- cake stall
- plant stall

It would be really appreciated if you could fill in the note on the following page and return it to school office.

________________________________________________________________________

We are also asking for donations of potted plants for the plant stall. The cake boxes will be sent home closer to the date, for donations of home-made goods and produce for the cake stall.

Notes are being sent home this week to all students asking for donations for the themed raffle baskets.

A working bee is going to be held at Coomete on Wednesday 16th November and Merrang on Friday 18th November.

If you are able to help out in anyway, please contact Lindsay Kain on 0428 691 541. Thank you, Elizabeth Mann.
OPEN GARDENS AT COOMETE AND MERRANG, SUNDAY 20TH NOVEMBER, 2016, 10AM – 4PM.

NAME:

PHONE NUMBER:

Please circle your preferred time and job:-

9.45 to 11.45am  11.45am to 1.45pm  1.45 to 4.00pm

Gate  Raffle tickets  Parking  BBQ /Cold drinks

Sandwiches/Devonshire tea  Cake stall  Plant stall
Last week was the first week of the program with the grade 1 students and they all got to meet Claire Greening and to find out what we are going to be doing over the next eight weeks. The students all decided on the group rules and they came up with fabulous ones. They had:

- Listen with your ears, eyes and heart
- Wait and take turns
- Put your hand up when you would like to talk
- Keep our hands to our self
- Don’t talk when others talk
- Be kind
- Work together
- What is said in the room stays in the room unless we are talking to mum or dad

Week 1 is all about ‘Safety’. We talked about what it means to feel safe and brainstormed where the children might feel safe and who they feel safe with. We talked about how some people might feel safe in a place whereas others might feel unsafe and that’s okay. We also brainstormed the sorts of things we do to keep ourselves safe. The students came up with lots of ideas such as wearing a helmet when riding a bike or a horse, swimming between the flags at the beach, only swimming when there is a grown up around to watch us, wearing sunscreen and hats, holding hands when crossing the road, wearing seatbelts, crossing the road at the crossing, crossing the road with a grown up, staying in the shallow water at the beach and pool and not pressing anything on the computer that we don’t know about.

The students were then given different scenarios and they had to move around the room to indicate if they felt ‘safe’ or ‘unsafe’. This enabled more conversation around how the answers would be different for different people. Some of the scenarios were: going to the beach; crossing the road; riding a bike; having a sleepover at a friends and having a sleepover at a cousin.

We finished up by asking the students to think about how their body told them what they were feeling and to pay attention to what their body was telling them ready for the next session which is on ‘feelings’.

If anyone has any questions or feedback about this program please feel free to contact me.

Kerry Boydend
Welfare Officer (boyden.kerry.k@edumail.vic.gov.au)
There’s Life After Year 12 Exams for students and parents

As around 200,000 Year 12 students near the end of high school, leading digital mental health organisation ReachOut Australia is reminding young people and their parents that there is life after Year 12 exams.

Prominent Australians including actor Rahart Adams and journalist Sarah Harris have joined the likes of Prime Minister Malcolm Turnbull, Opposition Leader Bill Shorten and Osher Gunsberg to contribute video messages of support for this year’s Year 12 students, while for the first time, ReachOut is providing tips and information for parents of year 12 students.

‘There’s Life After Year 12 Exams is a national campaign that’s designed to help Year 12 students and their parents know how to manage stress and anxiety during exam time,’ said ReachOut CEO Jono Nicholas.

‘Exams are pretty stressful at the best of times, but they can be really overwhelming if you feel your whole life depends on the results.

‘We want young people to know that your marks don’t define you. There are many different options, opportunities and career paths – there’s not just one path to your future.’

‘Coping with stress, and school and study problems are the issues that concern young people most. Last year, record numbers of students turned to ReachOut for advice and support – with more than 130,000 people accessing our study- and stress- related content. With new content available to help parents too, we expect to see large numbers of people turn to ReachOut.com over the coming months.’

As well as support for Year 12 students themselves, this year ReachOut has extended support to parents of Year 12 students, who can often experience the same intensity of exam stress as their teens.

‘Parents want to know how best to support their teenagers without adding to the pressure students already experience, or projecting unrealistic expectations on them,’ Mr Nicholas said.

‘Stress around exam time can not only impact a teenager’s mental health but also their physical health and general wellbeing. Knowing how to help teenagers manage their stress in the lead-up to exams can help them to study and also reduce the tension at home.’
REACHOUT’S TOP YEAR 12 EXAM STRESS TIPS FOR STUDENTS

**Take care of yourself:** sleep lots, eat good food and keep moving.

It’s normal to feel a whole range of things before or after you get your exam results, but **there are ways you can deal with the pressure of expectations.** No exam result is so important that it will stop you achieving your goals in the long term.

**Make the effort to balance study with relaxation** is not only important for your state of mind, but for the quality of your study as well.

Exams are stressful, but there are a **range of strategies you can use to manage your stress.**

REACHOUT’S TIPS TO HELP PARENTS HELP THEIR TEENAGERS THROUGH EXAMS

**Talk about symptoms of stress** with your teenager. Understanding what makes them stressed they can build the skills to **cope better and reduce stress in the future.**

**Help them set up a quiet and comfortable place to study.** Help them get organised and **write a study timetable that includes breaks** and time to relax and socialise.

- **Give them some time off household chores** during their exam period and schedule family time around their study timetable. Be responsive to their needs and don’t ask them to stop studying for something that isn’t urgent.

**Help them write a list of things they can do to relax.** Making time to relax can help to reduce stress and calm their nerves.

**Encourage them to be active, eat well and sleep well.** Go for walks or be active as a whole family and make healthy meals (limiting caffeine and sugar).

**Look after yourself.** By **taking care of your own wellbeing** you will be in a better place to support your teenager through this stressful time.

For more information, stories and fact sheets for students going through exams, visit reachout.com/exam stress
The Year 11 Food Technology class has been given a design brief to research and create healthy lunchbox ideas for teenagers. Each student is creating lunchbox ideas for one day of the week. The foods produced should be lower in fat, nutritionally balanced and litter free. The lunch boxes should contain morning and afternoon snacks as well as lunch, and be creative and appealing.
**Chewy Rice Bubble Balls**

3 cups rice bubbles  
1 cup granola or muesli  
200g skim condensed milk  
60g butter  
1/3 cup honey  
1/3 cup choc bits  
Melted butter to grease

**Method**

1. Brush a 20 x 30 cm rectangular cake pan with melted butter. Line the base and 2 long sides with baking paper, allowing the sides to overhang. Combine the rice bubbles and granola in a large bowl.

2. Whisk the condensed milk, butter and honey in a small saucepan over low heat until the butter melts. Simmer, whisking constantly, for 10 minutes or until the mixture turns into pale caramel. Make a well in the centre of the cereal mixture. Pour in the hot caramel. Stir until well combined.

3. Use the back of a metal spoon to press the mixture firmly over the base of the lined pan. Sprinkle with choc bits and use your hands to gently press into the granola mixture. Place into the fridge for 6 hours or overnight to set.

4. Use the overhanging paper to lift the slice from the pan. Cut into bars. Store in an airtight container for up to a week.
Would you like your child to:

See Mt Fuji?

Travel on a bullet train?

Visit one of the world’s biggest cities?

Try different food?

Experience another culture?

Explore another country?

Plans are underway for another tour to Japan in December, 2017.
The tour is open to all students in Years 6 to 10 in 2017. Further information is available from Mrs Blomeley. If interested in having your child participate, please return an expression of interest to the office by Friday, October 28th.
Dairy Farmers Assistance Scheme

As part of the Victorian Government’s dairy assistance package the Camps, Sports and Excursions Fund (CSEF) is being extended to students currently enrolled in government and non-government schools whose parents own, share-farm or lease a dairy farm business; or those people whose primary occupation is working on a dairy farm.

The funding consists of a one off payment of $375 per student which can be used for camps, excursions and sports or to pay amounts owing on your account. Please see the application form with guidelines on how to apply for the funding which can be found at the back of the newsletter.

Your application must be received by the Business Manager no later than Friday, 18 November 2016 as the program is only being run up to the end of Term 4. Please note a Health Care Card is not a requirement for this assistance package.

If you have any further questions, please do not hesitate to contact the college on 55992204

Evidence may include:

- a dairy industry license issued by Dairy Food Safety Victoria (DFSV)
- lease documentation
- share farming contract
- agreement with a dairy production/supply company
- a letter from an employer
- a statutory declaration stating the family’s main business or employment is on an operating dairy farm (in cases where other forms of evidence are not available).
- confirmation from a kindergarten that a younger sibling has been approved for the dairy Kindergarten Fee Subsidy on the basis of being an eligible dairy farming family (as above)

The Dairy Assistance Application Form must be lodged at the school by 18 November 2016 along with evidence as required.

PAYMENT AMOUNT

This one-off payment of $375 per student is only available in 2016 and will be paid to the school for the eligible student.

Families who were eligible for the means tested CSEF payment are also eligible to receive the Dairy Assistance payment. However families that have previously qualified for the CSEF drought assistance funding are not able to also access the CSEF dairy assistance funding.

OFFICE USE ONLY:

Government & Non-Government schools:

1. Parents/legal guardians and independent students are required to complete a Dairy Assistance application form and lodge the form at the school. Application forms are to be retained by the school.

2. The school is then required to complete and email the endorsed spreadsheet to csef@edumail.vic.gov.au by 2 December 2016. The spreadsheet template can be downloaded from www.education.vic.gov.au/csef

3. DET will make a bulk payment into the school’s bank account by the end of term 4, 2016.

4. The school will be required to allocate the funding directly to benefit the eligible student. The school should communicate with their school community about how the funding will be allocated.
DAIRY ASSISTANCE - APPLICATION FORM

MORTLAKE COLLEGE

School Name

Parent/legal guardian details

Surname: _____________________________

First name: ___________________________

Address: _____________________________

Town/suburb: ___________________ State: ______ Postcode: ______

Contact phone number: ________________

NOTE – the dairy assistance payment is only available to families who own, share-farm or lease a dairy farm business; or those people whose primary occupation is working on a dairy farm.

Student details

<table>
<thead>
<tr>
<th>Child’s surname</th>
<th>Child’s first name</th>
<th>Student ID</th>
<th>Date of birth (dd/mm/yyyy)</th>
<th>Year level</th>
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You are able to request access to the personal information that we hold about you, and to request that any errors be corrected, by contacting your child’s school.

Signature of applicant ___________________________ Date _____ / _____ / _____

DAIRY ASSISTANCE ELIGIBILITY

Students currently enrolled at the start of Term 3, 2016 in government and non-government schools where one or both parents:

- own an operating dairy farm
- are share farmers on a property primarily operating as a dairy farm
- hold a lease for an operating dairy farm
- work as an employee on an operating dairy farm and this is their main source of employment.
2016 VCE EXAMINATION TIMETABLE

You must check the starting time of each examination and arrive at least 30 minutes earlier, and be familiar with rules about late admission to examinations.

The start time for the afternoon session on all other days when three sessions are scheduled is 3:00pm.

The reading period is included in the times shown in the timetable. Each examination commences with a 15 minute reading period unless otherwise specified.

All written responses must be in English, unless otherwise instructed in the question book for that particular examination.

If you are presenting for performance examinations, Languages examinations oral component or the Extended Investigation oral presentation, you will be issued with an examination advice slip. Photo identification and examination advice slips must be presented for entry to your assessment. In some cases, students in regional and rural areas may be required to attend venues in Melbourne.

The following written examinations have an audio component: Music Style and Composition, Music Performance, VET Music Technical Production and all Languages except Indigenous Languages of Victoria, Classical Greek, Classical Hebrew and Latin.

<table>
<thead>
<tr>
<th>Date</th>
<th>Time</th>
<th>Timetable Item</th>
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<tbody>
<tr>
<td>Tuesday 7 June</td>
<td>10:00am – 1:15pm</td>
<td>General Achievement Test (GAT)</td>
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<tr>
<td>Wednesday 3 August</td>
<td>10:00am – 11:10am</td>
<td>Extended Investigation: Critical Thinking Test (computer-based)</td>
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<tr>
<td>Monday 3 October to</td>
<td>Language examinations oral component (except Classical Greek, Classical Hebrew, Indigenous Languages of Victoria and Latin).</td>
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<tr>
<td>Tuesday 25 October</td>
<td>Performance examinations: Dance, VET Dance, Drama: Solo, Theatre Studies: Stagecraft Examination</td>
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<td>Monday 3 October to</td>
<td>Students will be notified of dates, times and locations via advice slips from Monday 1 August.</td>
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<td>Sunday 30 October</td>
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<tr>
<td>Monday 10 October to</td>
<td>Performance examinations: Music Investigation, Music Performance, VET Music. Students will be notified of dates, times and locations via advice slips from Monday 1 August.</td>
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<tr>
<td>Friday 14 October</td>
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<th>Date</th>
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<tr>
<td>Thursday 3 November</td>
<td>9:00am – 10:45am</td>
<td>Mathematical Methods Examination 1</td>
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<td>Thursday 3 November</td>
<td>11:45am – 2:00pm</td>
<td>Mathematical Methods Examination 2</td>
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<tr>
<td>Thursday 3 November</td>
<td>11:45am – 2:00pm</td>
<td>VET Information and Communications Technology</td>
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<tr>
<td>Thursday 3 November</td>
<td>11:45am – 2:00pm</td>
<td>VET Music – Technical Production</td>
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<tr>
<td>Friday 4 November</td>
<td>9:00am – 10:15am</td>
<td>Specialist Mathematics Examination 1</td>
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<tr>
<td>Friday 4 November</td>
<td>11:45am – 2:00pm</td>
<td>Literature</td>
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<td>Monday 31 October</td>
<td>9:00am – 10:45am</td>
<td>Further Mathematics Examination 2</td>
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<tr>
<td>Monday 31 October</td>
<td>11:45am – 2:00pm</td>
<td>Indigenous Languages of Victoria Japanese First Language</td>
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<tr>
<td>Monday 31 October</td>
<td>3:00pm – 5:15pm</td>
<td>Algorithms (HESS) Business Management</td>
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<tr>
<td>Tuesday 1 November</td>
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<td>Melbourne Cup Public Holiday</td>
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<tr>
<td>Wednesday 2 November</td>
<td>9:00am – 10:15am</td>
<td>Mathematical Methods Examination 1</td>
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<tr>
<td>Wednesday 2 November</td>
<td>11:45am – 1:30pm</td>
<td>Dance, VET Business, VET Hospitality (Kitchen Operations), VET Information and Communications Technology, VET Music – Technical Production</td>
</tr>
<tr>
<td>Wednesday 2 November</td>
<td>3:00pm – 5:15pm</td>
<td>Music Style and Composition, Philosophy, Physical Education</td>
</tr>
<tr>
<td>Thursday 3 November</td>
<td>9:00am – 10:45am</td>
<td>Drama, Product Design and Technology, VET Equine Studies</td>
</tr>
<tr>
<td>Thursday 3 November</td>
<td>11:45am – 2:00pm</td>
<td>Mathematical Methods Examination 2</td>
</tr>
<tr>
<td>Thursday 3 November</td>
<td>3:00pm – 5:15pm</td>
<td>Australian Politics, Health and Human Development</td>
</tr>
<tr>
<td>Friday 4 November</td>
<td>9:00am – 10:15am</td>
<td>Specialist Mathematics Examination 1</td>
</tr>
<tr>
<td>Friday 4 November</td>
<td>11:45am – 2:00pm</td>
<td>Literature</td>
</tr>
<tr>
<td>Friday 4 November</td>
<td>3:00pm – 5:15pm</td>
<td>Accounting, Sociology, VET Interactive Digital Media (computer-based)</td>
</tr>
<tr>
<td>Date</td>
<td>Time</td>
<td>Subject</td>
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<tr>
<td>Tuesday 18 October</td>
<td>1.55pm – 5.00pm</td>
<td>Classical Greek</td>
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<tr>
<td></td>
<td></td>
<td>This examination commences with a 5-minute reading period.</td>
</tr>
<tr>
<td>Wednesday 19 October</td>
<td>2.00pm – 4.40pm</td>
<td>Armenian, Bosnian, Chin Hakka, Croatian, Dutch, Filipino, Hebrew, Hindi,</td>
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<tr>
<td></td>
<td></td>
<td>Hungarian, Khmer, Macedonian, Maltese, Persian, Polish, Portuguese, Punjabi, Romanian, Russian, Serbian, Sinhala, Swedish, Tamil, Turkish, Ukrainian, Yiddish</td>
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<tr>
<td></td>
<td></td>
<td>Each examination commences with a 15-minute reading period.</td>
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<tr>
<td></td>
<td>2.00pm – 4.15pm</td>
<td>Arabic, Korean First Language, Korean Second Language</td>
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<td>Each examination commences with a 15-minute reading period.</td>
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<tr>
<td></td>
<td>8.00am – 8.00pm</td>
<td>Auslan Sign Comprehension and Sign Production Examination</td>
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<td>Students are scheduled in one two-hours session. Each session is preceded by 10 minutes of reading/viewing time.</td>
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<tr>
<td>Wednesday 26 October</td>
<td>9.00am – 12.15pm</td>
<td>English</td>
</tr>
<tr>
<td></td>
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<td>English as an Additional Language (EAL)</td>
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<tr>
<td>Thursday 27 October</td>
<td>9.00am – 11.45am</td>
<td>Psychology</td>
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<td></td>
<td>2.00pm – 4.15pm</td>
<td>Economics</td>
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<tr>
<td></td>
<td>1.55pm – 5.00pm</td>
<td>Classical Hebrew</td>
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<td></td>
<td></td>
<td>This examination commences with a 5-minute reading period.</td>
</tr>
<tr>
<td>Friday 28 October</td>
<td>9.00am – 11.45am</td>
<td>Biology</td>
</tr>
<tr>
<td></td>
<td>2.00pm – 3.45pm</td>
<td>Further Mathematics Examination 1</td>
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<tr>
<td>Monday 7 November</td>
<td>9.00am – 10.45am</td>
<td>Art</td>
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<td>Music Performance</td>
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<td></td>
<td>VET Sport and Recreation</td>
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<tr>
<td>Tuesday 8 November</td>
<td>9.00am – 11.45am</td>
<td>Chemistry</td>
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<td>Visual Communication Design</td>
</tr>
<tr>
<td>Wednesday 9 November</td>
<td>9.00am – 11.45am</td>
<td>Physics</td>
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<tr>
<td></td>
<td></td>
<td>Legal Studies</td>
</tr>
<tr>
<td>Thursday 10 November</td>
<td>9.00am – 10.45am</td>
<td>Agricultural and Horticultural Studies</td>
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<td>Studio Arts</td>
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<td>VET Hospitality</td>
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<td>VET Integrated Technologies</td>
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<tr>
<td>Friday 11 November</td>
<td>9.00am – 10.45am</td>
<td>Food and Technology</td>
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<td>VET Community Services</td>
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<td>VET Furnishing</td>
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<tr>
<td>Monday 14 November</td>
<td>9.00am – 10.45am</td>
<td>Systems Engineering</td>
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<td></td>
<td></td>
<td>Chinese First Language</td>
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<td>Global Politics</td>
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<td>Greek</td>
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<td>Industry and Enterprise</td>
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<td>Religion and Society</td>
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<tr>
<td>Tuesday 15 November</td>
<td>9.00am – 10.45am</td>
<td>Theatre Studies</td>
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<td></td>
<td>VET Engineering Studies</td>
</tr>
<tr>
<td>Wednesday 16 November</td>
<td>9.00am – 10.45am</td>
<td>VET Laboratory Skills</td>
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<tr>
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<td></td>
<td>Indonesian</td>
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<td></td>
<td>First Language</td>
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<td>Indonesian</td>
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<td>Second Language</td>
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<td>Japanese</td>
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<td></td>
<td>Second Language</td>
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<td>Advanced Italian</td>
</tr>
</tbody>
</table>
Raise funds and walk with us to help more Australians beat blood cancer!

**Friday 21 October**
6pm – 9pm
Carnival Site • Warrnambool Foreshore

**Supporting the Leukaemia Foundation**
Organised & run by South West TAFE Diploma of Events Students
For more information phone South West TAFE on 1300 648 913

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**PRAMS 2 PREPS**
25th, 26th & 27th October 10am – 12:30pm Each Day

**SPECIAL GUEST APPEARANCE BY ODDBALL**

Please join us to celebrate Children’s Week by attending any of the three days of FREE engaging activities at Flagstaff Hill Maritime Village.

Children will have the opportunity to attend an array of craft activities, participate in heritage games and meet the Marrumma dog that protect the Little Penguins on Middle Island.

The historic Lady Bay Lighthouse will be open as well as the historic buildings for children to explore. The children can feed the animals & roam throughout our spectacular 10 hectares, in a safe, car free, open environment.

The Stella Maris Tearoom will be open for families to enjoy a lovely Devonshire Tea or light lunch.

**BOOKINGS ARE ESSENTIAL FOR GROUPS OF 10 OR MORE**

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**FREE ENTRY** for children 0-5yrs & the accompanying adults for the three days.

**Flagstaff Hill**
49 Menz Street, Warrnambool - ph 1900 558 111 - www.flagstaffhill.com.au

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**Find us on facebook**

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**Classifieds**
2016 Interschool Dirtbike

It's finally here again! Were you there last year at Lake Gillear? You weren't? Forget all the other sports; this is the real thing. Motocross is the name and fun is the game. If you are an EXPERIENCED MOTOCROSS rider we would love you to be at Lake Gillear for the Interschool Challenge. Does your school team have the skill and determination?

Friday October 21st

Lake Gillear, Allansford
8.30 to approximately 3.30pm
$20 entry fee

Entry forms and details from your school’s contact person.
Return to your school’s contact person asap

As They Grow
Support Group for Parents with Special Needs Children

- NEW MEMBERS WELCOME
- PARENTS, CARES, FAMILY AND FRIENDS WELCOME
- FIND US ON FACEBOOK

‘As They Grow – Support Group for Parents with Children with Special Needs’

MEETINGS WILL BE HELD EVERY FIRST MONDAY EVENING OF THE MONTH AT 6PM, ROOM 2, MORTLAKE P12 COLLEGE, MORTLAKE.

2016 Interschool Dirtbike Teams Challenge.
Friday October 21
# 2016 Calendar

## October

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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</thead>
<tbody>
<tr>
<td>17th-21st</td>
<td>Year 10 Work Experience</td>
</tr>
<tr>
<td>Fri 21st</td>
<td>P-2 Sleepover</td>
</tr>
<tr>
<td>Mon 24th</td>
<td>Middle Years Information Night</td>
</tr>
<tr>
<td>Tues 25th</td>
<td>School Council</td>
</tr>
<tr>
<td>Wed 26th</td>
<td>VCE English Exams</td>
</tr>
<tr>
<td>Thurs 27th</td>
<td>Year 9/10 Cricket Warrnambool</td>
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<tr>
<td>Fri 28th</td>
<td>DEAP Warrnambool Yr4-6</td>
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## November

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>Wed 2nd</td>
<td>Yr 5-7 Life Ed Program</td>
</tr>
<tr>
<td>7th-9th</td>
<td>Yr 8-10 Advance Camp</td>
</tr>
<tr>
<td>Fri 11th</td>
<td>Yr 5-6 T20 Blast Cricket—Hamilton</td>
</tr>
<tr>
<td>Mon 14th</td>
<td>PUPIL FREE DAY</td>
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<tr>
<td>Tue 15th</td>
<td>Year 12 Dinner</td>
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<tr>
<td>Tue 15th</td>
<td>Bike Ed Excursion</td>
</tr>
<tr>
<td>15th-18th</td>
<td>Year 11 Exams</td>
</tr>
<tr>
<td>Wed 16th</td>
<td>T20 Cricket Year 7/8 Girls</td>
</tr>
<tr>
<td>16th-18th</td>
<td>Yr 5-6 Anglesea Camp</td>
</tr>
<tr>
<td>16th-18th</td>
<td>Yr 7 Nelson Camp</td>
</tr>
<tr>
<td>Fri 18th</td>
<td>Primary Triathlon</td>
</tr>
<tr>
<td>Sun 20th</td>
<td>OPEN GARDEN</td>
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<tr>
<td>Tue 22nd</td>
<td>School Council</td>
</tr>
<tr>
<td>26/11-04/12</td>
<td>Great Victorian Bike Ride Camp</td>
</tr>
<tr>
<td>Mon 28th</td>
<td>Lion King Evening Performance</td>
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<tr>
<td>Wed 30th</td>
<td>Lion King Matinee</td>
</tr>
<tr>
<td>Wed 30th</td>
<td>P-7 First Aid</td>
</tr>
</tbody>
</table>

## December

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>Thurs 1st</td>
<td>We love Rock &amp; Roll Performance</td>
</tr>
<tr>
<td>Fri 2nd</td>
<td>Lion King Evening Performance</td>
</tr>
<tr>
<td>Mon 5th</td>
<td>Choir Excursion</td>
</tr>
<tr>
<td>Tue 6th</td>
<td>Orientation Day</td>
</tr>
<tr>
<td>6th-15th</td>
<td>P-3 Swimming</td>
</tr>
<tr>
<td>Fri 9th</td>
<td>Grade 4 Assembly 9am</td>
</tr>
</tbody>
</table>
School procedures for the bushfire season

Fire danger ratings and warnings are used in Victoria to provide clear direction on the safest options for preserving life.

Schools and children’s services listed on the DET Bushfire At-Risk Register (BARR) will be closed when a Code Red fire danger rating day is determined in their Bureau of Meteorology district. Our school has been identified as being one of those at high bushfire risk and is listed on the BARR.

Where possible, we will provide parents with up to four days notice of a potential Code Red day closure by letter [and SMS message/phone tree]. A Code Red day will be determined by the Emergency Management Commissioner no later than 1.00 pm the day before the potential closure. Once we are advised of the confirmation of the Code Red day we will provide you with advice before the end of the school day.

Once confirmed, the decision to close will not change, regardless of improvements in the weather forecast. This is to avoid confusion and help your family plan alternative care arrangements for your child. It is also important to note that:

- No staff will be on site on days where the school is closed due to a forecast Code Red day.
- Out-of-school-hours care will also be cancelled on these days
- School camps will be cancelled if a Code Red fire danger rating day is determined for the Bureau of Meteorology district in which the camp is located.
- As a bus co-ordinating school all bus routes will be cancelled.

Depending on which Bureau of Meteorology district is impacted bus route cancellations may affect our school.

On these Code Red days families are encouraged to enact their Bushfire Survival Plan – on such days children should never be left at home or in the care of older children.

For those of us living in a bushfire prone area, the CFA advise that when Code Red days are forecast, the safest option is to leave the night before or early on the morning of the Code Red day.

As part of preparing our school for potential hazards such as fire, we have updated and completed our Emergency Management Plan, [reprioritised any maintenance works that may assist in preparing for the threat of fire and cleared our facility’s grounds and gutters]

What can parents do?

- Make sure your family’s bushfire survival plan is up-to-date and includes alternative care arrangements in the event that our school is closed.
- Ensure we have your current contact details, including your mobile phone numbers. Keep in touch with us by reading our newsletters, [by checking our website and by talking to your child’s teacher or any other member of the teaching staff about our emergency management plan.

Most importantly at this time of year, if you’re planning a holiday or short stay in the bush or in a coastal area, you should check warnings in advance of travel and remain vigilant during your stay.

If your child is old enough, talk to them about bushfires and your family’s bushfire survival plan.


For up-to-date information on this year’s fire season, visit the CFA website at [www.cfa.vic.gov.au](http://www.cfa.vic.gov.au) or call the 24-hour Victorian Bushfires Information Line on 1800 240 667.