Term 2 - Week 7 – 4th June 2014

Principals Report

New playground

The new playground is almost complete and will be ready for use next week. The borders were completed this week and the soft-fill is being spread. The Parents’ Association first began discussing the project about five years ago and their fund-raising efforts over the past three years have been directed towards this project. Of course, the project didn’t just involve the fund-raising. A great deal of research was undertaken about what sort of playground would be best for the younger children, what could be afforded, how it was going to be constructed and so on. So, on behalf of the whole school community I would like to thank the Parents’ Association for all their work in achieving such a fantastic outcome that will be enjoyed for many years to come. Thank you again to the parents who constructed the playground last term.

RIST program

Last week eight of our students participated in a three day workshop titled, “Introduction to Shearing and Wool Handling.” The workshop was conducted by the RIST group (Rural Industry Skills Training) and was conducted at the Mt Elephant station near Derrinallum. This opportunity was part of our careers program and I would like to thank Mr Croucher, our careers coordinator, for facilitating the event. All the students reported that they really enjoyed the workshop and learnt a lot about the industry.

Year 10 Work Experience

Our Year 10 students are in the workforce this week and reports to date are that they are coping well. The students are working in a diverse range of employment areas including hospitality, retail, agriculture, building, education, engineering, childcare and nursing. We will look forward to hearing full reports on their return to school.

“Try a Career” Expo

On Tuesday our Year 9 students spent the day at the Sherwood Park campus of SWTAFE and had the opportunity to sample a range of options that are available under the Vocational Education in Schools (VETis) program.
Mid-West Complex cross country

Last Friday the Years 7-12 cross country team competed in the MWC event and they enjoyed great success winning the overall shield and eight of the twelve age-group awards. Congratulations to all who competed and thanks to Mr Jones, our secondary sport coordinator, for all his work in preparing the team.

Important dates to remember!

Please keep in mind two major school ‘events’ coming up in the near future. The Years 5-12 production of “The Wizard of Oz” is now only a little over two weeks away so please contact the school office for your tickets. There are fewer performances this year so book early to ensure your tickets. The other important occasion is the Parents’ Association “Banquet in the BER” to be held on Friday July 25 which is the second week of third term. This is always a fantastic occasion and planning for the night is well underway. Tickets will go on sale shortly so get a group together and support the Parents’ Association and the school.

Report-Writing Day

I would just like to remind all families that this Friday is a pupil-free day for report writing and the following Monday is the Queen’s Birthday public holiday.

Graeme Good

Have you checked out the “Mortlake College P-12” Facebook Page??

Don’t forget to “Like” us on Facebook and keep up to date on all that is going on at Mortlake College.

SCHOOL FOR STUDENT LEADERSHIP 2015

Mortlake College has the opportunity to apply to send students to one of the three campuses of the SSL in 2015. The school is for students who will be in Year 9 in 2015. Mortlake College has been very fortunate in being selected to send students to the SSL for a number of years, and every student has said that it has been one of their best life experiences.

Next week I will have a representative from the Gnurad-Gundidj campus talk to Year 8s about the school, and then I will ask these students for expressions of interest so that I can make an application before the end of term.

Please talk to your child if they are currently in Year 8 to see if they might be interested, and have a look at the School for Student Leadership website for details of the program and each of the campuses. The program runs for one 9 week term, and is a residential program.

In the meantime if you have any queries, please contact me at school.

Anthea Good—Student Leadership Co-ordinator
On Thursday 5th June, the Yr 5-7 Leadership team are having our Peter’s Project day. The aim is to raise money to build a Cancer Centre in Warrnambool.

When a loved one has Cancer, you want to spend as much time together, instead of travelling many hours in a car.

Our plan is to walk around the lake until each “house” has collectively reached Geelong, where the closest Cancer Treatment Facility is. By doing this, we will realise just how far it is to travel, and all the more reason for a Cancer facility in Warrnambool.

The whole school will walk commencing start of Period 4 (12:10pm) and all Parents are welcome to join in or cheer us on.

As part of the day we will be having a “house coloured comfy clothes day”………
please bring a gold coin donation.

At recess, there will also be special food available: Chocolate Crackles, Honey Joys, Biscuits & Jellies—all 50c each.

There will also be sausages sold at Lunchtime for $2.

Please come along and support our cause.

Thanks by Phoebe Calvert.
What's for lunch? Ideas from Masterchef Mortlake College’s

YELLOW TEAM

Liza Fowler, Nicole Richie, Jodie Leske, Jacinta Wareham, Melissa Fowler, Lisa Hobbs & Lisa Anders from the Yellow Team cooked and created Vegie sticks with Hummus dip, Vegetable soup and Mini banana muffins.

Now you too can cook and create these easy and delicious foods for lunch this week.

**Hummus**
- 400gram can Chickpeas, drained and rinsed
- 4 Tablespoons Tahini
- 2 Tablespoons Olive Oil
- 2 lemons, juiced
- 1 clove garlic (only add if the children are over 2)

Place chickpeas, tahini, oil and the juice of one lemon into a food processor. Blend until smooth. Slowly add the juice of the second lemon until you reach the desired taste.

We are serving this Dip with Carrot, Celery and Cucumber Sticks.

**Creamy Vegetable Soup**

250g pumpkin, peeled and cut into small pieces
Half head of Cauliflower, cut into florets
1 zucchini, chopped
1 large onion, diced
2 large potatoes, peeled and diced
6 cups chicken or vegetable stock
½ cup low fat evaporated milk

1. Combine pumpkin, cauliflower, zucchini, onion, potato and stock in a large pot. Cover and cook over a gentle heat for 15-20 minutes or until vegetables are tender.
2. Remove from heat and puree in a blender or use a hand blender until smooth. Stir through milk.

Variation:
This soup can be made using 1 ½ kg of any chopped vegetable. Try sweet corn and sweet potato and even 5 minutes before the end throw in lettuce leaves, spinach or a handful of parsley or mint before pureeing.

(Source: Healthy Fast Food Cookbook)

**Banana Mini Muffins**
(Make 10 serves)

- 1 ½ cups Self raising Flour
- 1 ½ cups Whole meal Self raising Flour
- ½ cup sugar
- 1 egg, beaten
- 1 cup low fat milk
- 2 banana’s, mashed
- 2 tablespoons polyunsaturated oil
- 1 teaspoon cinnamon

1. Preheat oven to 180
2. Combine flours, cinnamon and sugar in a bowl.
3. Combine egg, milk and oil in a separate bowl.
4. Add egg mixture and mashed bananas to flour mix until just combined.
5. Spoon into mini muffin tins
6. Cook in a moderate oven for 15 mins.

Note: more milk may be needed.

(Source: Canteen Cuisine Cookbook)
On Tuesday 2nd June, Year 9 students attended the Try a Career Expo at the Sherwood Park Campus of South West TAFE. This was an opportunity for students to explore the different career pathways available at South West Tafe.

Students were able to choose from the following areas: Automotive, Building, Children’s services, Electrical, Engineering Furniture and cabinet making, Hairdressing, Health, Hospitality, Make-up, Media, Plumbing, Sport and recreation and Arts.

Students were able to participate in three hands on activities, speak to presenters and ask questions about what they might have to do to get into a career that interests them. This experience is intended to assist students to make an informed decision about enrolling in a VETis (Vocational Education and Training in Schools) course next year should they decide to do so.

The College would like to thank South West Tafe and South West Local Learning and Employment Network for making this opportunity available to the students.
Introduction to Shearing & Wool handling program

From 27th to 29th May eight Year 9 and 10 Mortlake College students took part in a 3 Day Wool Industry Overview Workshop at Mt Elephant Station in Derrinallum. This objective of the program is for students to develop a sound understanding of the many different facets of the wool industry and in particular expose them to each of the different roles performed in a working wool shed.

Key features of the 3 day workshop included:

- An overview of the Wool processing pipeline
- Occupational Health and Safety in the Wool shed
- The roles and responsibilities of shed staff
- Shearing demonstrations
- Shed hand duties
- Wool handling and wool classing techniques
- Wool pressing

Parent and Friends Association

Mark Friday 25th July on the calendar!!

The Parents Association Corridor Dinner is on as

"THE CHRISTMAS IN JULY, BANQUET IN THE BER".

This is the major fundraiser for 2015, and we are seeking donations of goods and services for the auction.

Please contact Charlotte Gubbins or Kerry Boyden if you are able to help.
I played in interleague football last weekend. I was playing for Warrnambool and District. The match was at Hamilton. There was a round robin and we had some wins and losses. We had 5 special trainings in the preceding 5 weeks. There were initially 65 boys selected, that got cut to 28, then 23. This was my first year of Interleague because last year I was at Leadership School, and the year before I was injured.

TAFE has a new teacher for my Engineering course. His name is Mick and he's from Portland and he has a good sense of humour.

Production tickets are now for sale which is exciting because it means it's not far away. So buy your tickets now!

Gerald Monteith

I finished building a big piece of set for Production so that felt great that it’s finally finished. Thanks to Corey for his help.

Brad Tanner

Wanted for Year 3/4 ART

The Years 3 and 4 students will be making mosaics to further brighten up the under-cover area so we need wall tiles.

If you have any old wall tiles, any colour, any condition, including mirror tiles, that you no longer need, please donate them to us and we'll put them to good use.

Tiles can be left, preferably in a box or bag, in Mrs Storr’s room 21.

With thanks.

The Warrnambool Eisteddfod is on
Wednesday 18th June
From 12:30pm onwards.
At Kings College
Balmoral rd, Warrnambool.

Students in Yrs 1-6 will be attending the Choral Competition.
Year 8-10 Physical Education

Over the last two weeks students have been learning how to play lawn bowls. Thanks to Noel and Marg from the Mortlake Bowls Club for their continual support.
Congratulations to those students who competed in the MWC Cross Country carnival in Lake Bolac last Friday.

**Overall results**

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<thead>
<tr>
<th>Place</th>
<th>Team</th>
<th>Points</th>
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<tbody>
<tr>
<td>1st</td>
<td>Mortlake</td>
<td>428</td>
</tr>
<tr>
<td>2nd</td>
<td>Beaufort</td>
<td>251</td>
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<tr>
<td>3rd</td>
<td>Hawkesdale</td>
<td>182</td>
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<tr>
<td>4th</td>
<td>Lake Bolac</td>
<td>136</td>
</tr>
<tr>
<td>5th</td>
<td>Derrinallum</td>
<td>125</td>
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<td>Derrinallum</td>
<td>313</td>
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<tr>
<td>4th</td>
<td>Beaufort</td>
<td>148</td>
</tr>
<tr>
<td>5th</td>
<td>Hawkesdale</td>
<td>99</td>
</tr>
</tbody>
</table>

Well done to the following age group champions.

- Issac Wareham 13 Boys
- Harry Quail 14 Boys
- Charlotte Gartland 15 Girls
- Tyler Fowler 16 Boys (1st Overall male)
- Breanna Kirkwood 16 Girls
- Brooke Eldridge 17 Girls
- Tim O’Brien 18 Boys
- Charmarelle McCarroll 18 Girls
Photo’s from the MWC Cross Country
Electronics in VCE Physics and VCE Systems Engineering

As part of VCE Physics and VCE Systems Engineering this semester, all students have had the opportunity to study electronics to varying degrees. Year 11 Physics students investigated the fundamental principles of electricity and electric circuits. Year 12 Physics students have been studying electronics in much greater depth. Pictured to the right are Tom and Corey each using a Cathode Ray Oscilloscope (CRO) to investigate a low voltage power supply that they have each constructed from kits supplied by Swinburne University. The CRO is a key tool for any student wanting to investigate the fundamental operation of electronic components.

In VCE Systems Engineering, students have spent the entire semester on electronics. From learning how to solder electronic components, making a printed circuit board, identifying different types of components and what each component does.

Students have also spent considerable time investigating micro-controllers. You will find micro-controllers inside microwave ovens, cars, TVs, mobile phones. Students have learnt how to program to control micro-controllers.

Pictured to the left are Lauchie and Tristan who are soldering components for the remote controlled buggy they are both constructing. All students in this class must construct an electronics project (usually purchased in kit form) to pass this subject.

Can the Mortlake College community help?
In Systems Engineering (and Physics), we are always looking for both electrical and mechanical items to dismantle and/or examine. Electrical items we love to dismantle include pop-up toasters, irons, kettles and electric blankets. If you have a four (or two) stroke engines that are no longer being used (either working or non-working), consider donating it to our Systems Engineering class. We are also interested in any basic tools that you no longer have a use for.

Mr. Bell (Physics and Systems Engineering Teacher)  5599 2204
CHEWY CHOCOLATE WEET-BIX SLICE

INGREDIENTS

1 cup brown sugar
125 g butter, melted
1 egg, lightly beaten
1 tsp vanilla essence
2 tbsps cocoa powder
1 cup SR flour
½ cup coconut
4-5 crushed weet-bix

For the topping: 250 g cooking chocolate, 2 tbsps cream

METHOD

* Preheat oven to 180 degrees. Line a 20 cm square slice tin.
* Combine slice ingredients in a bowl. Press into the prepared pan. Bake for 20 minutes.
* Melt chocolate and cream in a bowl over a pan of simmering water. Cook until melted. Pour over warm base and allow to cool. Cut into squares and serve.

Students made this slice as one of their food products to sell for the Peter's Project 'Walk Around the Lake' fundraiser on Thursday.
HEAD LICE INSPECTIONS

Due to the large outbreak of head lice we currently have in the P-4 area, we will be conducting hair inspections before the end of term.

Please take the opportunity to check your child’s hair and take appropriate action should they be found to have head lice.

We thank you for your co-operation in this matter - Kath Tanner

The new playground is nearing completion and we are all very excited to be able to use it.

Thanks to the students who have been working hard with spreading out the soft fill to make it ready........

Can’t wait till we can have some FUN !!!!

P-4 Literacy News ....

“I like working with Mrs Mac because I like reading and getting surprises. We play games with words and I learn to ‘chunk’ words into parts.”

Hunter Lynch
Year 1
Nationally Consistent Collection of Data on School Students with Disability

Manual for Victorian Government Schools
Nationally Consistent Collection of Data on School Students with Disability

Our school is participating in the Nationally Consistent Collection of Data on School Students with Disability (Data Collection). This Data Collection is taking place in government, Catholic and Independent schools across Australia, and will provide valuable information about supports required for a broad group of students. This will enable Australian and State governments to better target support and resources in schools. This in turn will help schools give students with disability the support they need.

The Data Collection is not limited to students with diagnosed disabilities. It uses a very broad definition of disability, taken from the Disability Discrimination Act 1992 and the Disability Standards for Education 2005, which describe a broad range of health and learning conditions for which schools are required to provide ‘reasonable adjustments’ to support students to participate on the same basis as other students.

The Data Collection will take place during Terms 2 and 3. No personal or identifying information about any student will be included, however, if you decide you do not wish information about your child to be included in the Data Collection, you can opt-out by signing and returning the opt-out consent form.

More information about the Data Collection is available on the Department of Education and Early Childhood Development website at: https://www.education.vic.gov.au/school/parents/needs/Pages/nccd.aspx or you could contact the Principal if you have any further questions.
3. Fact sheet for Parents/Carers

Schools across Australia are taking part in a new national data collection on school students with disability.

The data collection is being introduced in stages over three years, and started in 2015. From 2015, this information will be collected in every school across Australia, every year.

All Australian governments have agreed to this.

WHAT IS THE BENEFIT FOR MY CHILD?

All Australian governments agree that every child in an Australian school should have a high quality education. It shouldn’t matter what the individual child’s circumstances are – every child should have the same opportunity to succeed at school.

The aim of this new data collection is to have better information about school students with disability in Australia.

Better information about school students with disability will help teachers, principals and education authorities to support students with disability to take part in school on the same basis as students without disability.

MY CHILD ISN’T “DISABLED”, WHY IS HE/SHE BEING INCLUDED IN THE DATA COLLECTION?

There are many conditions which may impact on a child’s ability to participate in education. The Disability Discrimination Act 1992 (DDA) and the Disability Standards for Education 2005 describe a broad range of health and learning conditions for which schools are required to provide ‘reasonable adjustments’ to support students to participate on the same basis as other students.

This Data Collection aims to gather information about how many students in our schools have these conditions and the adjustments schools are making to support them.

It is not limited to students with diagnosed disabilities, and will collect valuable information about supports provided to a much wider group of students than those previously included in individually targeted disability support programs such as the Program for Students with Disabilities.

WHY IS THIS DATA BEING COLLECTED?

There is nothing new about schools collecting information about students with disability – in fact, schools have had to do this by law for some time. But the type of information currently collected varies between each state and territory.

With the new data collection, every school in Australia will use the same method to collect this information – that is, a government school in suburban Sydney will collect and report data in the same way as a Catholic school in country Victoria and an independent school in the Northern Territory.

The information provided through this new national data collection will enable all Australian governments to better target support and resources to benefit students with disability. It will help to put the right supports in place for students with disability so that they have the same opportunities for a high quality education as students without a disability.
WHAT ARE SCHOOLS REQUIRED TO DO?

Every school in Australia is likely to have a number of students who require educational adjustments due to disability at some point. Schools need to be able to support students with disability by removing any obstacles for them to participate in their education.

By law, schools are required to make reasonable adjustments where needed to assist students with disability. These responsibilities are outlined in the Disability Discrimination Act 1992 and the Disability Standards for Education 2005. This means that schools need to talk to the student and/or their parent/carer about reasonable adjustments. These are things the schools do now and this won't change.

The new data collection will record students who have been identified by a school team as meeting the definition of disability under the Disability Discrimination Act 1992 and provided with an adjustment.

WHAT IS AN ADJUSTMENT?

An adjustment is a measure or action taken to help a student with disability participate in education on the same basis as other students. Adjustments can be made across the whole school setting (like ramps into classrooms), in the classroom and at an individual student level (like extra tuition for a student with a learning difficulty).

WHAT INFORMATION WILL BE COLLECTED?

Your child’s school will collect and report information every year about:

• the number of students with disabilities who receive adjustments
• the level of adjustments provided
• the broad types of disability.

WHO WILL COLLECT MY CHILD’S INFORMATION?

Teachers and other school staff from your child’s school will collect the above information based on:

• consultation with parents/carers
• the school team’s observations and professional judgements
• any medical diagnosis
• other relevant information.

School principals are responsible for making sure that the information collected about each student is accurate.

HOW WILL MY CHILD’S PRIVACY BE PROTECTED?

Protecting the privacy and confidentiality of all children and their families is very important. With the new data collection, this will be done in the following ways:

• personal or confidential information will not be given to anyone not authorised to see it
• when the information is sent by your child’s school to the local or commonwealth education authority for combination with information from other schools, it will be by school only – student names will not be recorded as part of the data collection.

WHEN AND WHERE WILL THE DATA BE AVAILABLE?

Information collected in 2013 and 2014 will not be publicly available. Education ministers will receive a report on the results of the Data Collection.
This is just a reminder to all VCE students and their parents that this week is officially the end of Semester 1 for VCE subjects. Semester 2 begins next week, with the GAT being on Wednesday for all students who are studying a Unit 3 subject this year.

Students therefore need to make sure that they do not relax coming into the end of term, because we are actually starting new units of work. At the same time I would encourage VCE students in particular to be thinking about career pathways and what steps they need to take this year in order to get there. Please remember to keep in touch with Mr Croucher about career pathways as well as House Mentors. Year 12s also need to be mindful of scholarship opportunities, and should have applications drafted so that they do not have to create these later in the year.

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**CAN I DECIDE WHETHER MY CHILD’S INFORMATION IS INCLUDED IN THE NATIONAL DATA COLLECTION?**

It's your decision about whether you want your child’s information to be included in the national reporting or not.

Including every school child who is being provided with an adjustment because of disability in this new national data collection each year will help schools, education authorities and governments to better meet students’ needs.

Your school will tell you what you need to do if you don’t want to have your child’s information included in the national data collection.

Even if your child's information is not included in the national data collection, your school is still required to provide support to your child with disability and any adjustments that may be needed to help him/her participate at school.

**FURTHER INFORMATION**

Contact your child’s school if you have further questions about the Nationally Consistent Collection of Data on School Students with Disability and how it may affect your child.

MORTLAKE COLLEGE 2014

Presents

By L. Frank Baum
With Music and Lyrics by Harold Arlen and E.Y. Harburg
Background Music by Herbert Stothart
Dance and Vocal Arrangements by Peter Howard
Orchestration by Larry Wilcox
Adapted by John Kane for the Royal Shakespeare Company
Based upon the Classical Motion Picture owned by Turner Entertainment Co. and distributed in all media by Warner Bros.

Friday June 20th - 6.30pm - Café Night - $30
Tuesday June 24th – 12.00pm - Matinee - $10
Thursday June 26th - 7.30pm – Seated - $15 adult & $8 student
Friday June 27th - 7.30pm   BYO Picnic Night - $20 adult & $10 student

Tickets on Sale Monday 19th May.

Mortlake College Office    Ph: 5599 2204
Soldiers’ Memorial Hall

By L. Frank Baum
With Music and Lyrics by Harold Arlen and E.Y. Harburg
Background Music by Herbert Stothart
Dance and Vocal Arrangements by Peter Howard
Orchestration by Larry Wilcox
Adapted by John Kane for the Royal Shakespeare Company
Based upon the Classical Motion Picture owned by Turner Entertainment Co. and distributed in all media by Warner Bros.
Mortlake Kindergarten is currently taking Enrolments for Kindergarten for 2015

4 Yr old Kinder: 15 Hours per week
To be eligible for 4 yr old Kinder, child must have turned 4 by 30th April, 2015

3 Yr old Kinder: 3 hr session
running 9.00am – 12.00pm
To be eligible for 3 yr old Kinder, child must have turned 3 by 30th April, 2015

For more information or to enroll, contact the Kindergarten on Ph: 5599 2383
Please enrol before 31/7/2014
The WCB Dairy Photo Competition is BACK!

This year’s competition will be bigger and better than ever! Here’s your opportunity to win great prizes, have your photo published, and be acknowledged for your work. Cash prizes, Cheese World vouchers and fame can be yours... but only if you enter!

We’ve added new categories and given you more chances to win. We’ve also extended the Competition’s entry period, to allow you more time to take that perfect photograph. The competition will run throughout June and July, finishing at 5pm on July 31, 2014.

Even if you don’t win a cash prize, if we use a non-winning photograph for any promotional purpose, such as future annual reports, calendars, or public displays, etc; we’ll send you a $25 Cheese World voucher to thank you, the first time we use the photo.

| Cat 1. Brands | We’re looking for photos featuring WCB, Warrnambool Cheddars, Sungold, Enprocat, Great Ocean Road and Cheese World brands. $300 to the best entry. |
| Cat 2. Cows on Film | Let the cow be the star... show the love! $200 to the best entry. |
| Cat 3. On the Farm | Our On the Farm category includes photos of your land, animals, family, home, work practices — anything to do with life and work on the farm. $200 to the best entry. |

Schools:

Cat 4. Year 6 and below
Cat 5. Year 7-12
Let your imagination run riot. We’re awarding prizes for both junior and senior school levels as follows:
1st prize $150
2nd prize $100
3rd prize $50.
Please note: entrants under 18 must get permission from a parent or guardian.

Cat 6. People’s Choice
Once Judges have chosen category winners, they’ll select 20 photographs to go into the People’s Choice award. Photos will be on display at Cheese World, on the Cheese World Facebook page, and on the WCB website between August 11 and August 18, 2014. You can pick up a voting form from the Cheese World restaurant, or vote via the WCB website. $200 to the photo that gets the most votes, and a Cheese World hamper to one lucky voter.

For more information, contact Stacey Harper, Tel +613 5565 3100, or email photocomp@wcb.com.au.
Winners will be announced on August 20, 2014 on the WCB and Sungold websites, the Cheese World Facebook page, and the WCB supplier newsletter.

Please turn over for our Competition Terms and Conditions and Consent Form.
KIDS EAT FREE

MT Shadwell Hotel

Enjoy one FREE children's meal* for every adult meal purchased from our main or speciality dishes

* When a table is booked for 10 or more people

PHONE ORDERS: 55992019
EAT IN OR TAKE AWAY
FREE JUG OF SOFT DRINK

* From the children's menu only

* Available for the months of MAY & JUNE
TUE - WED - THU

Colouring pages and pencils available to keep the kids amused!

Enter into our Colouring competition To be in the chance to win free movie tickets!
### 2014 CALENDAR

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<th><strong>JUNE</strong></th>
<th><strong>JULY</strong></th>
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<tbody>
<tr>
<td><strong>Mon 2nd - Fri 6th</strong></td>
<td><strong>Mon 14th</strong></td>
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<tr>
<td>Yr 10 Work Experience</td>
<td>Term 3 starts</td>
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<tr>
<td><strong>Fri 6th</strong></td>
<td><strong>Wed 16th</strong></td>
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<td>Report Writing Day (no school)</td>
<td>Senior Footy</td>
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<td><strong>Mon 9th</strong></td>
<td><strong>Thurs 17th</strong></td>
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<td>Queens Birthday Public Holiday</td>
<td>Visiting Artist</td>
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<td><strong>Tues 10th</strong></td>
<td><strong>Mon 21st</strong></td>
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<td>Yr 5/6 Hockey</td>
<td>Warrnambool Debates Yrs 5-12</td>
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<td><strong>Wed 11th</strong></td>
<td><strong>Tues 22nd</strong></td>
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<td>SSG’s Yrs 5 - 12</td>
<td>Les Mis excursion</td>
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<td><strong>Fri 13th</strong></td>
<td><strong>Fri 25th</strong></td>
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<td>Regional Cross Country Hamilton</td>
<td>&quot;Banquet in the BER&quot;</td>
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<td><strong>Mon 16th</strong></td>
<td><strong>Wed 30th</strong></td>
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<td>SSG’s Yrs 5 - 12</td>
<td>State School Spectacular Rehears-</td>
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<td><strong>Tues 17th</strong></td>
<td><strong>AUGUST</strong></td>
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<td>SSG’s Yrs P-4</td>
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<td><strong>Wed 18th</strong></td>
<td><strong>Mon 4th</strong></td>
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<td>Warrnambool Eisteddfod Yrs 1-6</td>
<td>Pupil Free Day (student no school)</td>
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<td><strong>Thurs 19th</strong></td>
<td><strong>Tues 5th</strong></td>
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<td>MWC Winter Sports Junior</td>
<td>School Council Meeting</td>
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<td><strong>Thurs 19th</strong></td>
<td><strong>Wed 6th - Fri 8th</strong></td>
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<td>Visiting Artist</td>
<td>Advance Camp - Nelson</td>
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<tr>
<td><strong>Fri 20th</strong></td>
<td><strong>Wed 13th - Fri 15th</strong></td>
</tr>
<tr>
<td>Production - &quot;Wizard of Oz&quot; - Café Night</td>
<td>Yr 10 Melbourne Camp</td>
</tr>
<tr>
<td><strong>Mon 23rd</strong></td>
<td><strong>Wed 20th</strong></td>
</tr>
<tr>
<td>Golf</td>
<td>State School Spectacular Rehears-</td>
</tr>
<tr>
<td><strong>Tues 24th</strong></td>
<td><strong>Wed 27th - Fri 29th</strong></td>
</tr>
<tr>
<td>Production - &quot;Wizard of Oz&quot; - Matinee</td>
<td>Yr 3/4 Camp - Dunkeld</td>
</tr>
<tr>
<td><strong>Tues 24th</strong></td>
<td><strong>SEPTEMBER</strong></td>
</tr>
<tr>
<td>School Council Meeting</td>
<td></td>
</tr>
<tr>
<td><strong>Wed 25th</strong></td>
<td><strong>Tues 2nd</strong></td>
</tr>
<tr>
<td>Yr 5/6 Tri Sports Day</td>
<td>School Council Meeting</td>
</tr>
<tr>
<td><strong>Thur 26th</strong></td>
<td><strong>Fri 5th</strong></td>
</tr>
<tr>
<td>Production - &quot;Wizard of Oz&quot; - Theatre seats</td>
<td>Yr 10 Uni Experience</td>
</tr>
<tr>
<td><strong>Fri 27th</strong></td>
<td><strong>Thurs 11th - Sat 13th</strong></td>
</tr>
<tr>
<td>Production - &quot;Wizard of Oz&quot; - BYO Picnic &amp; Final Night</td>
<td>State School Spectacular Rehearsals &amp; Performances</td>
</tr>
<tr>
<td><strong>Fri 27th</strong></td>
<td><strong>Wed 17th</strong></td>
</tr>
<tr>
<td>End Term 2</td>
<td>&quot;You the Man&quot; Play</td>
</tr>
<tr>
<td><strong>Fri 19th</strong></td>
<td><strong>End Term 3</strong></td>
</tr>
</tbody>
</table>

**Friday 6th & Mon 9th June**  
**NO SCHOOL** for students.  
(Report Writing Day & Queens Birthday holiday)