Term 1 - Week 3 – 10th Feb 2016

Principals Report -

Parent/Teacher/Student interviews: Monday March 21

As I mentioned last week our Semester 1 interviews will be held on Monday March 21 from 12pm – 7pm. A new online booking system will be used for the first time and details required to use the system will be posted to all families in the week beginning Monday 29 February. The letter will have a step by step process to follow and for any families without access to the internet the office staff will make the bookings for you if you telephone or call into the school. Interviews for P-4 students will be with their class teacher and will be 15 minutes in duration. Because students in Years 5-12 can have quite a large number of teachers we have had to limit the time for each interview to 5 minutes in order to ensure that everyone has the opportunity to see their child’s teachers.

Bookings will open on Monday 7 March at 9am and will be open for the two weeks leading up to the interviews. The first set of reports for all students will be posted home early in the week prior to the interviews.

If you have any questions at all about the new reports or the interview day please don’t hesitate to contact either myself or your child’s classroom teacher/house mentor.

P-4 Information session

Thank you to all those who attended the afternoon tea and information sessions on Tuesday. Hopefully you found the information about classroom routines and expectations helpful as a means of supporting your child. If you were unable to attend please feel free to contact Kath Tanner who will be happy to meet with you.

Year 12 Information session

Thank you also to the parents of our Year 12 students for attending the VCE Information session on Tuesday. It was a valuable opportunity to discuss some of the more technical points of VCE administration, and also have general discussion about topics such as homework expectations and the structure of the year. The session was a lead in to the Deakin Study Retreat on Wednesday, where Year 12 students travelled with Anthea and I to Deakin University to attend lectures on English Units 3 and 4, study techniques and personal organisation.

Years 5-12 House Swimming Sports

On Friday the house swimming sports for Years 5-12 students will be held at the Mortlake pool and family members are most welcome to attend. The sports commence at 11am and it is expected that they will conclude around 3pm.
Sungold Field Days’ excursion

Our Years 3/4 students are really looking forward to the Sungold Field Days at Allansford on Friday and I’m sure they will have a really enjoyable day.

Parking on Hood Avenue at the front of the school

Parents are asked to exercise caution when parking out the front of the school before and after school. Last week the bus drivers informed me that a number of cars had reversed onto Hood Avenue in front of the buses and of course this is very dangerous particularly when reversing to the far side of the road. If the parking spaces at the front of the school are all taken, please park at the Activity Centre-please don’t park on the opposite side of the road as we don’t want students crossing Hood Ave before or after school under any circumstances.

Former students

It’s always gratifying when former pupils of the school ‘drop in’ to say hello and let us know what they are up to and that was the case this week when Jack Gordon, who completed Year 12 last year dropped in to see his teachers and let us know of a great job is commencing at a large beef cattle property near Dunkeld next week. All the best Jack!

This week we also welcomed back Pascale Tobler who spent 2014 at Mortlake College as an exchange student. Pascale is completing work experience at the school for the next few weeks and escaping the cold of the European winter. Welcome Pascale!

Graeme Good

School & Student Insurance

Parents are reminded that the College does not have insurance for student accidents whilst on the school grounds. In addition to this the College does not have insurance for items of personal property stolen or damaged on College grounds.

It is recommended that if students do have expensive pieces of equipment such as Ipads then these items should be included on parent’s own contents insurance policy. Please ring the College if more information is required.

Have you checked out the “Mortlake College P-12” Facebook Page ??

Don't forget to “Like” us on Facebook and keep up to date on all that is going on at Mortlake College.
School Council Elections 2016—Information for Parents

What is a school council and what does it do?
All government schools in Victoria have a school council. They are legally constituted bodies that are given powers to set the key directions of a school within state wide guidelines. In doing this, a school council is able to directly influence the quality of education that the school provides for its students.

Who is on the school council?
For most school councils, there are three possible categories of membership:

- **A mandated elected Parent category** – more than one-third of the total members must be from this category.
  
  Department of Education and Early Childhood Development (DEECD) employees can be Parent members at their child’s school as long as they are not engaged in work at the school.

- **A mandated elected DEECD employee category** – members of this category may make up no more than one-third of the total membership of school council. The principal of the school is automatically one of these members.

- **An optional Community member category** – members are co-opted by a decision of the council because of their special skills, interests or experiences. DEECD employees are not eligible to be Community members.

Generally, the term of office for all members is two years. The term of office of half the members expires each year, creating vacancies for the annual school council elections.

Why is Parent membership so important?
Parents on school councils provide important viewpoints and have valuable skills that can help shape the direction of the school. Those parents who become active on a school council find their involvement satisfying in itself and may also find that their children feel a greater sense of belonging.

How can you become involved?
The most obvious way is to vote in the elections, which are held in Term 1 each year. However, ballots are only held if more people nominate as candidates than there are positions vacant.

In view of this, you might seriously consider:
- standing for election as a member of the school council
- encouraging another person to stand for election.

Do I need special experience to be on school council?
No. What you do need is an interest in your child’s school and the desire to work in partnership with others to help shape the school’s future.

What do you need to do to stand for election?
The principal will issue a Notice of Election and Call for Nominations following the commencement of Term 1 each year. All school council elections must be completed by the end of March unless the usual time line has been varied by the Minister.

If you decide to stand for election, you can arrange for someone to nominate you as a candidate or you can nominate yourself in the Parent category.

DEECD employees whose child is enrolled in a school in which they are not engaged in work are eligible to nominate for parent membership of the school council at that school.

Once the nomination form is completed, return it to the principal within the time stated on the Notice of Election. You will receive a Nomination Form Receipt in the mail following the receipt of your completed nomination.

Generally, if there are more nominations received than there are vacancies on council, a ballot will be conducted during the two weeks after the call for nominations has closed.

Remember
- Ask at the school for help if you would like to stand for election and are not sure what to do
- Consider standing for election to council this year
- Be sure to vote in the elections.

Contact Principal, Graeme Good, for further information.

**Nominations forms will be available from Thursday February 19th and close February 26th at 4pm.**

**Nomination forms are available from the General Office**
SCHOOL BUS

For students wanting to travel on a bus they normally don’t travel on requirements are outlined below.

Parents/guardians must contact the school not later than one school day prior to request the travel.

If seating is available, a bus pass will be sent home with the child.

The bus pass must be signed and dated by a parent/guardian, returned to the school office on the morning of the travel arrangement.

Please note that bus passes may be requested in the week prior to the travel but cannot be approved if made on the day the travel is requested.

It is important to keep in mind that we cannot always guarantee a pass as it is dependent on the seating capacity of each bus.

If your child is not going to be on the afternoon school bus can you please send a bus note with your child or call the school before 2.30pm so one can be organised. Or alternatively let the bus driver know on the morning your child will not be returning home on the bus.

EARLY DEPARTURE FROM SCHOOL

If you require your child to leave class early please contact the General Office before you arrive and your child can be ready and waiting for you. Also as part of our Emergency Management procedure if your child is departing school early from school with you. Can you please make sure you sign your child out in the ‘Early Departure’ book at the General office.

STUDENT ABSENCE

If your child is going to be absent please inform the school by telephone (55992204), text message (0427 841239) or through the Skoolbag App, preferably between 8am and 9am on the morning of the absence. If we haven’t received notification of a child’s absence, parents will be contacted at approximately 10am. If you know in advance of an impending absence (eg. medical appointment) please let the office know prior to the day. Senior students must have a minimum 80% attendance in order to be considered for satisfactory completion of a unit.
VCE Chemistry is Back!

After a couple of years in the wilderness, VCE Chemistry has returned to Mortlake College. Pictured to the left are Lizzy and Renna performing an experiment involving the compounds of transition metals. There are five students in this Chemistry class. They are all doing Chemistry for various reasons. Some because it is a compulsory VCE study to get into their preferred University Course. Other students are doing it in order to leave their options open. They know that if they don’t do VCE Chemistry, they will find it extremely difficult if they have to study it at University. In order to be successful at VCE Chemistry, you must be prepared to study outside of the class. There are lots of facts to learn off by heart. If you don’t learn them off by heart, the subject can be very difficult. To test your knowledge on Chemistry, try this quiz.

Chemistry Quiz
1. What is the first element on the periodic table?
2. What is the centre of an atom called?
3. True or false? Acids have a pH level below 7
4. What is the main gas found in the air we breathe?
5. True or false? An electron carries a positive charge.
6. Famous New Zealand scientist Ernest Rutherford was awarded a Nobel Prize in which field?
7. What is the chemical symbol for gold?
8. K is the chemical symbol for which element?
9. What orbits the nucleus of an atom?
10. At room temperature, what is the only metal that is in liquid form?
11. True or false? A neutron has no net electric charge
12. A nuclear reaction where the nucleus of an atom splits into smaller parts is known as nuclear fission or nuclear fusion?
13. What is H₂O more commonly known as?
14. What is NaCl (Sodium Chloride) more commonly known as?
15. What is the name given to substances that are initially involved in a chemical reaction?
16. True or false? Bases have a pH level below 7.
17. Is sodium hydroxide (NaOH) an acid or base?
18. Atoms of the same chemical element that have different atomic mass are known as?
19. True or false? A proton carries a positive charge.
20. What do you call an atom that has gained or lost an electron?

Answers are on final page
Mortlake College is moving with the times!

Our School now has our own Skoolbag iPhone iPad and Android App to help us communicate more effectively with our Parent/Student community.

We are asking parents/students/staff to install our Skoolbag School App.

To install it, just search for our school name "Mortlake College P12" in either the Apple App Store, or Google Play Store.

Then follow the instructions on the next page, and you are ready to explore!

Features:

♦ Mortlake College newsletter can be viewed each week

♦ Receive Alerts with up to date important school notices.. eg. “Swim sports cancelled due to bad weather”, or “Ellerslie Bus” running 10 mins late due to road works”

♦ Receive information specific to your childs’ class - (to do this go into “More”’, then “Setup” and select the push notifications to “on” for your children’s Year Levels).

♦ Calendar of Events

♦ Send Parent eForms - Absentee Note - When your child is sick or absent from school, just fill in the note and send it to the school.

♦ Call, Email the school or visit the Website.

♦ View Maps and get GPS directions to school events Eg...directions to the Eisteddfod, Cross Country etc

♦ Have access to Secure categories that can only be gained via secret password. This information will strictly be only for parents that have children in these groups.

So check it out, have a play and let us know in the office what you think…… See Cherie Robertson if you have any problems with installing or using the app, or if you have ideas on what else to include.

Thanks.
Skoolbag is a mobile App for your school to communicate directly to both parents and students. It works through both smart phones and smart devices (such as iPads and Android Tablets). Ideal for:

- School, free push notification alerts
- School events
- School newsletters
- School documents
- School RSS feeds
- School social media (Facebook, Twitter)

How To Install Skoolbag On Your Smartphone

**iPhone & iPad Users**
1. Click the “App Store” icon on your Apple device.
2. Type your school name in the search, using suburb name will help.
3. If Phone, you will see your school appear, click “Free” then “install”.
4. If iPad, change the drop list to “iPhone Apps”, your school will then be visible, click “Free” then “install”.
5. When installed click “Open”
6. Select “OK” to receive push notifications, when asked.
7. Click the “More” button on the bottom right of the App, then “Setup”.
8. Toggle on the Push Categories that are applicable for you.

**Android Users**

You must first have signed up with a Google Account before installing the app.
1. Click the “Play Store” button on your Android Device
2. Click the magnifying glass icon at the top and type in your school name, using suburb name will help.
3. Click the school name when it appears in the search.
4. Click the “Install” button.
5. Click “Accept” for various permissions (please note, we do not modify any of your personal data on your device).
6. Click “Open” when installed.
7. Click the “More” button on the bottom right of the App, then “Setup”.
8. Toggle on the Push Categories that are applicable for you.

Don’t forget to like us on Facebook! Facebook

Find out more at www.skoolbag.com.au
HAVE YOU GOT ...
a means tested Concession Card (Health Care Card, Pension Card etc.) or are you a Temporary Foster Parent, you may be eligible for CSEF.
Forms need to be filled out and returned to the General Office with a copy of your Concession Card by 29th February

Camps, Sports & Excursions Fund (CSEF)

Every Victorian child should have access to the world of learning opportunities that exist beyond the classroom. The Camps, Sports and Excursions Fund will ensure that no student will miss out on the opportunity to join their classmates for important, educational and fun activities.

School camps provide children with inspiring experiences in the great outdoors, excursions encourage a deeper understanding of how the world works and sports teach teamwork, discipline and leadership. All are part of a healthy curriculum.

CSEF will be provided by the Victorian Government to assist eligible families to cover the costs of school trips, camps and sporting activities.

If you hold a valid means-tested concession card or are a temporary foster parent, you may be eligible for CSEF. The allowance will be paid to the school to use towards expenses relating to camps, excursions, or sporting activities for the benefit of your child.

The annual CSEF amount per student will be:

- $125 for primary school students
- $225 for secondary school students.

How to Apply
Contact the school office to obtain a CSEF application form or download from www.education.vic.gov.au/csef

Closing Date
You should lodge a CSEF application form at the school by 29th February

For more information about the CSEF visit www.education.vic.gov.au/csef
ORDER FORM

NAME:

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ORDERS CLOSE MARCH 2ND 2016 WITH ANTICIPATED RETURN BEFORE THE END OF TERM 1
At Monday’s assembly the following p-4 students were awarded for their enthusiastic start to the school year:

Prep: Dre Sprague  
Yr 1: Ben Parker-Wood  
Yr 2: Cooper Edge  
Yr 3/4: Cooper Keirl  
Yr 3/4 CR: Charlie Calvert

Mrs Povey’s Year One class have had a very arty start to the year. Students have decorated an outline of themselves, and they will add some of their likes and dislikes to create a life-sized “all about me”.
Our Stephanie Alexander Kitchen Garden program has started back again for 2016.

All the students have been hard at work cleaning up the garden beds after the school holidays. And planting new seedlings.
CONGRATULATIONS LACHTH WAREHAM

Congratulations to Lachlan Wareham who made his first century in cricket on the weekend playing Division 1 for Mortlake. A great knock Lachie!
5-12 House Swimming Sports

A reminder that our annual House Swimming Sports for Years 5-12 will be held on Friday 12th February 11:30am to 3pm.

Please note that in regards to the Year 5-6 students who are competing, their results from the P-6 sports next week will be used for further zone competitions.

The Parents Association will having a BBQ for the Sports this Friday. (please support them)

- Sausage in bread $2.00
- Hamburger in a roll $3.00
- Extra Coleslaw & Onion .50c

PERMISSION NOTES

All students from Years 7-12 should’ve received a permission note for all sporting events to be held this year. Students need to submit this to the office no later than Friday 19th February or risk being unable to attend future sporting excursions.

STATE NOMINATIONS

Information regarding state nominations and other sports can be found on the School Sport Victoria website.

www.ssv.vic.edu.au

CONNECT

Parents and students can connect to School sports Victoria via Facebook and Twitter. Just follow the following links


Nathan Jones

Year 7-12 Sports Coordinator  jones.nathan.t@edumail.vic.gov.au
Volunteers Wanted for Kitchen Garden Program

The success of this unique and exciting Program relies on the support of volunteers.

There is nothing more satisfying than sharing a delicious meal created with fresh produce that you have grown from seed to harvest. Every week our school children share in this experience as part of the Kitchen Garden Program at Mortlake College.

If you would like to volunteer in the kitchen or garden, whether you have one hour to spare or longer, we would love to hear from you.

The Program runs on Thursday between 11.15am and 1pm for Year Three and Four students and the Kitchen program for Year Two is from 1.40pm-3.20pm each Thursday.

Contact: Jane Povey or Kath Tanner
On: 55992 204 at Mortlake College
Wellbeing

Tuesday Breakfasts

It is important to have breakfast, it helps to give you enough energy to get through the school day. Mortlake College Tuesday breakfasts are starting again this term on Tuesday 16 February. Breakfast will be available in the Home Eco room before school. Any questions, or if you would like to help, please contact Jess or Jenny in the Wellbeing Centre.

House Swimming Sports BBQ - Friday 12th February

MWS Interschool Swimming BBQ - Wednesday 24th February

Te Mania Bull Sale - Wednesday 2nd March

Annual General Meeting and Meal - Tuesday 8th March, 6.00 pm, at Olivine.

The Parents Association need parents to help out with the BBQ’s at the House Swimming Sports and the Interschool Swimming Sports. If you could come over this Friday, and next Wednesday to the BBQ and offer to help, it would be greatly appreciated.

We have been asked to help out and supply morning and afternoon tea at the Te Mania Bull Sale. We will be looking for parents to volunteer for 2 hours on the day to make salad rolls and serve the food. Cake boxes will be sent home in a fortnight for donations of homemade biscuits and slices.
## Engaging Adolescents

### Mortlake College
**Invite the community**

<table>
<thead>
<tr>
<th>Date</th>
<th>A 2 week program for parents of 12—15 year olds</th>
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<tr>
<td>Tuesdays—</td>
<td>Engaging Adolescents will:</td>
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<tr>
<td>February 23rd</td>
<td>♦ Help parents understand and cope better with the</td>
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<td>&amp; March 1st,</td>
<td>♦ Provide parents with information and skills for developing</td>
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<td>2016</td>
<td>and maintaining trusting, positive relationships with their</td>
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<td>young adolescents</td>
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<td>Time:</td>
<td>During sessions parents have the opportunity to discuss</td>
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<td>6 pm—8 pm</td>
<td>♦ Family life with teenagers</td>
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<td>Venue:</td>
<td>♦ Normal phases and behaviour</td>
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<tr>
<td>Mortlake P—12</td>
<td>♦ Sorting out behaviours</td>
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<tr>
<td>College Library</td>
<td>♦ PASTA strategy for teenagers</td>
</tr>
<tr>
<td>10 Hood Street</td>
<td>♦ Communication</td>
</tr>
</tbody>
</table>

FOR ALL ENQUIRIES AND BOOKINGS CONTACT MAREA ON:

**Phone:** 03 5559 3000  
**email:** marea.sholly@centacarewarrnambool.org.au
Mortlake College Uniform Policy

All students are expected to wear the correct school uniform at all times

Hats
The school has a SunSmart policy that dictates hats MUST be worn outside at recess and lunchtimes during Terms 1 and 4. Students who do not have a hat must remain in a designated shade area.

School Jacket: 
The approved school jacket can be worn by students both in and out of class throughout the year.

Boys Uniform:
Grey trousers or shorts, grey or white socks. Black leather shoes. White shirt/polo shirt.

Girls Uniform:
Summer: Green gingham school dress. Black leather shoes. White or black socks. Tailored shorts and white shirt/polo knit shirt may be worn as an alternative in summer.
Winter: Fletcher Jones style skirt or bottle green slacks, navy blue for VCE students. White shirt/polo knit shirt. White or black socks. Black or navy tights (not leggings)

School Jumper: The designated jumper is a woollen v-neck bottle green jumper. Students in VCE have the option of wearing navy blue jumper with the college printed on it. There is also the option of a green windcheater with the college logo for the junior school.

Sports Uniform:
All students are required to change clothing prior to sport or physical education. (Change room and hot showers). Pupils must wear the sports uniform as mentioned below. When students represent the college at an interschool carnival they must wear the college sport uniform.

Girls sport uniform:
Red polo knit shirt. White socks and non-marking sports shoes. Black sport skirt or black shorts.

Boys sports uniform:
IMPORTANT NOTICE

Dear Parent or Guardian:

Children being children accidents do happen and parents are too often surprised to learn just how little cover, if any, their children have when they suffer injuries either in or outside school hours.

Unfortunately severe injuries can place parents and guardians under severe financial pressure.

StudentCover accident insurance was developed to give parents and guardians a helping hand when they need it the most, at a very affordable price.

The annual cost of a StudentCover policy is just $29.00.

The cover provides protection for your children 24 hours a day, seven days a week, anywhere in the world* whether they are at school at the time of the accident or not, and includes almost every sport*. (*some conditions apply)

Some of the features include (for more detail refer the Schedule of Benefits on reverse):

- Compensation of $500,000 for major injuries such as paraplegia and quadriplegia;
- Compensation for other major injuries such as loss of sight or loss of use of a limb and death;
- Compensation for common injuries included such as broken bones, fractures, dislocations or loss of teeth;
- Fee relief following the death of a parent or guardian; and
- Help with student tutoring expenses as a result of total disablement, to ensure a child's education suffers the least possible disruption.

How to apply

StudentCover is only available online – making it quick and easy to protect your child or children. Payment can be made by credit card at the time of application, or by BPAY once you receive your invoice.

To apply online simply go to www.studentcover.com.au and click APPLY NOW.

With a new school year now upon us, we trust you will see the value in taking up this offer and in doing so enjoy just a little more peace of mind when protecting your children.

Kind regards

Jonnine Gould
Cert III (Broking)
PersonalCover Division Manager

General Advice Notice - Our advice is provided for your general information and does not take into account your individual needs. StudentCover is underwritten by AIG Australia Limited (AIG) ABN 93 004 727 753 AFS Licence No. 381686.
### EBM Cover – Individual Personal Accident Insurance Policy

#### SUMMARY OF BENEFITS AND COMPENSATION

Please refer to the Product Disclosure Statement and Policy wording for complete details of the cover and benefits. You can obtain these documents by visiting www.ebcmcover.com.au or calling us on 1300 783 878.

**ABN 31 009 179 650 AFSL 264086**

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<th>(each Insured)</th>
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<tbody>
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<td>$500,000</td>
</tr>
<tr>
<td>2</td>
<td>Permanent Paraplegia</td>
<td>$500,000</td>
</tr>
<tr>
<td>3</td>
<td>Permanent Total Loss of one eye and loss of use of one limb</td>
<td>$100,000</td>
</tr>
<tr>
<td>4</td>
<td>Death</td>
<td>$200,000</td>
</tr>
<tr>
<td>5</td>
<td>Permanent and incurable loss of mental powers resulting in total inability to work except in a sheltered workshop or in occupations reserved for mentally handicapped persons</td>
<td>$100,000</td>
</tr>
<tr>
<td>6</td>
<td>Permanent Total Loss of entire sight of both eyes</td>
<td>$100,000</td>
</tr>
<tr>
<td>7</td>
<td>Permanent Total Loss of one eye</td>
<td>$100,000</td>
</tr>
<tr>
<td>8</td>
<td>Permanent Total Loss of two limbs</td>
<td>$100,000</td>
</tr>
<tr>
<td>9</td>
<td>Permanent Total Loss of use of two feet</td>
<td>$50,000</td>
</tr>
<tr>
<td>10</td>
<td>Permanent Total Loss of use of one hand</td>
<td>$50,000</td>
</tr>
<tr>
<td>11</td>
<td>Permanent Total Loss of one limb</td>
<td>$50,000</td>
</tr>
<tr>
<td>12</td>
<td>Permanent Total Loss of one hand</td>
<td>$50,000</td>
</tr>
<tr>
<td>13</td>
<td>Permanent Total Loss of use of one foot</td>
<td>$50,000</td>
</tr>
<tr>
<td>14</td>
<td>Permanent Total Loss of hearing in both ears</td>
<td>$50,000</td>
</tr>
<tr>
<td>15</td>
<td>Permanent Total Loss of hearing in one ear</td>
<td>$25,000</td>
</tr>
<tr>
<td>16</td>
<td>Permanent Total Loss of use of one thumb of either hand</td>
<td>$20,000</td>
</tr>
<tr>
<td>16.1</td>
<td>Best case</td>
<td>$10,000</td>
</tr>
<tr>
<td>16.2</td>
<td>One joint</td>
<td></td>
</tr>
<tr>
<td>17</td>
<td>Permanent Total Loss of use of fingers of either hand</td>
<td>$20,000</td>
</tr>
<tr>
<td>17.1</td>
<td>Bone (bone)</td>
<td>$10,000</td>
</tr>
<tr>
<td>17.2</td>
<td>Tendon (tendon)</td>
<td></td>
</tr>
<tr>
<td>17.3</td>
<td>Nerve (nerve)</td>
<td>$5,000</td>
</tr>
<tr>
<td>18</td>
<td>Permanent Total Loss of use of toes of either foot</td>
<td>$20,000</td>
</tr>
<tr>
<td>18.1</td>
<td>All - one foot</td>
<td></td>
</tr>
<tr>
<td>18.2</td>
<td>Great - both joints</td>
<td>$15,000</td>
</tr>
<tr>
<td>18.3</td>
<td>Fore - one joint</td>
<td>$10,000</td>
</tr>
<tr>
<td>18.4</td>
<td>Other than great, each toe</td>
<td>$5,000</td>
</tr>
</tbody>
</table>

**Section B – Additional Benefits**

<table>
<thead>
<tr>
<th>Event</th>
<th>Injury resulting in the following within 12 months from the date of the accident</th>
<th>(each Insured)</th>
</tr>
</thead>
<tbody>
<tr>
<td>20</td>
<td>Bed Care Patient Benefit for a period of more than 24 hours as a result of Injury – Aggregate period for this Benefit is up to 52 weeks</td>
<td>$200 per week</td>
</tr>
<tr>
<td>21</td>
<td>Injury Assistance Benefit - we will reimburse 100% of domestic help and/or child minding services and/or extra public transport expenses per week (calculated as necessary by the Insured Person's legally qualified and registered medical practitioner). Elimination period is seven (7) days per injury. Aggregate period for this Benefit is up to fifty-two (52) weeks.</td>
<td>up to $200 per week</td>
</tr>
<tr>
<td>22</td>
<td>Broken and/or fractured bones (a) Finger or toe</td>
<td></td>
</tr>
<tr>
<td>22.1</td>
<td>Finger or toe</td>
<td>$50</td>
</tr>
<tr>
<td>22.2</td>
<td>Hand or foot</td>
<td>$100</td>
</tr>
<tr>
<td>22.3</td>
<td>Arm, elbow, wrist, leg, ankle or knee</td>
<td></td>
</tr>
<tr>
<td>22.4</td>
<td>(i) Simple fractures (ii) Compound fractures</td>
<td></td>
</tr>
<tr>
<td>22.5</td>
<td>(a) Uncomplicated fractures (b) Complicated fractures</td>
<td></td>
</tr>
<tr>
<td>22.6</td>
<td>Collecorzule</td>
<td>$250</td>
</tr>
<tr>
<td>22.7</td>
<td>Brachialpsis</td>
<td>$250</td>
</tr>
<tr>
<td>22.8</td>
<td>(a) Hip or Elbow</td>
<td>$250</td>
</tr>
<tr>
<td>22.9</td>
<td>(b) Knee or Elbow</td>
<td>$250</td>
</tr>
<tr>
<td>22.10</td>
<td>(c) Shoulder blade</td>
<td>$250</td>
</tr>
<tr>
<td>22.11</td>
<td>(d) Calcaneal or jaw</td>
<td>$250</td>
</tr>
<tr>
<td>22.12</td>
<td>(e) Achilles, Fibular or Wrist</td>
<td>$100</td>
</tr>
<tr>
<td>24</td>
<td>Dental Care Benefit</td>
<td></td>
</tr>
<tr>
<td>24.1</td>
<td>Lamp sum payment, provided the event occurs within 12 calendar months from the date of injury to permanent or second teeth (No cover is provided for milk teeth, first teeth, dentures or fillings). Loss of teeth or crowning of damaged teeth with cast metal or porcelain or similar restorations. Maximum amount payable per event is</td>
<td>$500 per tooth</td>
</tr>
<tr>
<td></td>
<td>$2,000 max.</td>
<td></td>
</tr>
<tr>
<td>25</td>
<td>Student Tutoring Expenses incurred as a result of Total Disability and certified necessary by the Insured Person's legally qualified medical practitioner. Elimination period is seven (7) days per injury. Aggregate period for this Benefit is up to fifty-two (52) weeks.</td>
<td>up to $200 per week</td>
</tr>
<tr>
<td>26</td>
<td>Fee Relief - Following the death of the insured person, all school tuition fees up to $750/week will be paid for the remaining terms of the current school year.</td>
<td></td>
</tr>
<tr>
<td>27</td>
<td>Overseas Medical Expenses - Reimbursement of medical expenses as a result of injury provided such expenses are incurred within ninety (90) consecutive days following an insured person's departure from Australia. Each and every loss is $250.</td>
<td>$5,000</td>
</tr>
<tr>
<td>28</td>
<td>Emergency Transport - Reimbursement of expenses actually incurred.</td>
<td></td>
</tr>
<tr>
<td>29</td>
<td>Non-Medicare expenses - School Activities only e.g. Physiotherapy and/or Chiropractic expenses as certified necessary by the attending medical practitioner - Excess of $200</td>
<td>$4,000</td>
</tr>
<tr>
<td>30</td>
<td>Rehabilitation Expenses - We will pay after the happening of an Event up to $50,000 for this Benefit is up to fifty-two (52) weeks.</td>
<td>up to $200 per week</td>
</tr>
</tbody>
</table>

**EXCLUSIONS** - This policy shall not apply to any event directly or indirectly arising out of:

- (a) War, civil war, invasion, insurrection, revolution, use of military power or usurpation of government or military power.
- (b) The intentional use of military force to intercept, prevent, or mitigate any known or suspected Terrorist Act.
- (c) Any loss arising out of any Terrorist Act.
- (d) Any consequence of an Insured Person engaging in (i) armed, military, or air force operations (ii) racing in or on any motor propelled conveyance (whether as a driver, rider or passenger) (iii) any aerial activity, except as a passenger and not as a pilot or crew-member in any aircraft licensed to carry passengers

- (i) Hang gliding, sky diving or paragliding.
- (ii) Intentional self-harm, suicide, or criminal or illegal act of the Insured Person who is the subject of the claim.
- (iii) A consequence of any kind of sickness or disease.
- (iv) Pregnancy, childbirth or miscarriage.
- (v) Suffering from a disease or condition of the Insured Person as a result of: a. Acquired Immunodeficiency Syndrome ("AIDS") b. Human Immunodeficiency Virus ("HIV") Infection.
- (vi) Use of any form whatsoever whether occurring, normally or otherwise.

Underwritten by AIG Australia Limited (AIG) ABN 59 004 727 753 AFSL No. 381568
SUCCEEDING IN THE VCE
Free Lectures for Year 11 & 12 Students

2016
Free Lectures & Notes
Designed to Help Students
Maximise VCE marks

Venue: The University of Melbourne
Saturday 20 February 2016
Sunday 21 February 2016
Saturday 27 February 2016

www.tsfx.com.au

tsfx
THE SCHOOL FOR EXCELLENCE
Succeeding in the VCE

Each year, countless “average” and “below average” students receive higher ATARs than their academically gifted peers. Analysis of these students’ study habits has revealed that they are applying key systems and strategies that are not known or not being used by their VCE peers.

“Succeeding in the VCE” is an annual fundraising event designed to raise much needed funds for The Fred Hollows Foundation, and to provide students with the skills and information they need to maximise VCE marks. Featuring a unique range of guest speakers and VCE exam markers, this exclusive event is a must for students studying Year 11 or Year 12 in 2016.

- Learn how average students obtain 90+ ATAR scores each year and how you can use the same systems and strategies to reach your full potential in Year 11 and Year 12.
- Discover the biggest mistakes made by past VCE students.
- Benefit from in-depth instruction in select Unit 1 and Unit 3 topics that will form an important component of the VCE examinations.
- Learn how to maximise SAC marks.
- Learn what to expect this year, challenges to watch out for and how to prepare for (and conquer) these.
- Hear what teachers and exam markers expect from those students striving for the higher subject marks.
- Discover strategies that can be implemented now, so you can reduce stress and study loads in the lead up to your exams.
- Receive exclusive advice from one of Australia’s leading study skills specialists.

Enrolments
Enrol online at www.tsfx.com.au
Alternatively, please call 1300 364 173

FREE EVENT

Admission Fee:
Valued at over $250, “Succeeding in the VCE” is FREE when you make a minimum $10 donation to The Fred Hollows Foundation on the day. Students attending multiple “Succeeding in the VCE” dates will be required to make a $10 donation on each day.

100% of the proceeds collected will be donated to The Fred Hollows Foundation. To date, TSFX fundraising programs have raised over $300,000, every cent of which has been donated to charity.

Timetable

<table>
<thead>
<tr>
<th>Date</th>
<th>Time</th>
<th>Location</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>Saturday 20 February 2016</td>
<td>8:00am – 10:00am</td>
<td>University of Melbourne</td>
<td>Excelling in SACs &amp; Exams</td>
</tr>
<tr>
<td></td>
<td>10:30am – 12:00pm</td>
<td>Specialised Subject Lectures: Unit 3 Further Maths OR Unit 3 Maths Methods OR Unit 3 Psychology OR Unit 3 Specialist Maths</td>
<td></td>
</tr>
<tr>
<td></td>
<td>12:00pm – 12:45pm</td>
<td>LUNCH</td>
<td></td>
</tr>
<tr>
<td></td>
<td>12:45pm – 2:00pm</td>
<td>Advanced Study Skills OR Course &amp; Career Planning OR The Psychology of Success OR The UMAT</td>
<td></td>
</tr>
<tr>
<td></td>
<td>2:20pm – 3:00pm</td>
<td>Specialised Subject Lectures: Unit 3 Biology OR Unit 3 Chemistry OR Unit 3 English OR Unit 3 Physics</td>
<td></td>
</tr>
<tr>
<td></td>
<td>4:15pm – 6:00pm</td>
<td>English Oral Presentations OR Writing A+ Prep Reports (Chemistry)</td>
<td></td>
</tr>
<tr>
<td>Sunday 21 February 2016</td>
<td>8:00am – 10:00am</td>
<td>University of Melbourne</td>
<td>Excelling in SACs &amp; Exams</td>
</tr>
<tr>
<td></td>
<td>10:30am – 12:00pm</td>
<td>Specialised Subject Lectures: Unit 1 Chemistry OR Unit 1 English OR Unit 3 Further Maths OR Unit 3 Maths Methods</td>
<td></td>
</tr>
<tr>
<td></td>
<td>12:00pm – 12:45pm</td>
<td>LUNCH</td>
<td></td>
</tr>
<tr>
<td></td>
<td>12:45pm – 2:00pm</td>
<td>Course &amp; Career Planning OR English Oral Presentations OR Mathe Methods Exam 2 OR The Psychology of Success</td>
<td></td>
</tr>
<tr>
<td></td>
<td>2:20pm – 3:00pm</td>
<td>Specialised Subject Lectures: Unit 1 Maths Methods OR Unit 3 Biology OR Unit 3 English OR Unit 3 Psychology</td>
<td></td>
</tr>
<tr>
<td></td>
<td>4:15pm – 6:00pm</td>
<td>Advanced Study Skills OR English Oral Presentations OR The UMAT</td>
<td></td>
</tr>
<tr>
<td>Saturday 27 February 2016</td>
<td>8:00am – 10:00am</td>
<td>University of Melbourne</td>
<td>Excelling in SACs &amp; Exams</td>
</tr>
<tr>
<td></td>
<td>10:30am – 12:00pm</td>
<td>Specialised Subject Lectures: Unit 1 Maths Methods OR Unit 3 Chemistry OR Unit 3 English OR Unit 3 Specialist Maths</td>
<td></td>
</tr>
<tr>
<td></td>
<td>12:00pm – 12:45pm</td>
<td>LUNCH</td>
<td></td>
</tr>
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</tr>
<tr>
<td></td>
<td>2:20pm – 3:00pm</td>
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<td></td>
</tr>
<tr>
<td></td>
<td>4:15pm – 6:00pm</td>
<td>Course &amp; Career Planning OR English Oral Presentations OR Mathe Methods Exam 2 OR The Psychology of Success</td>
<td></td>
</tr>
</tbody>
</table>

Note: Some subject/topic lectures are identical. For example, “The UMAT” lectures on the 20th, 21st, 27th of February 2016 are identical.

BOOKINGS ARE ESSENTIAL

The Fred Hollows Foundation
Excelling in SACs & Exams  
(1 Hour 30 Minutes)

Examinations are a great source of stress for most students, but it doesn’t need to be this way! With the right advice and a solid study plan, students can greatly reduce stress, cut down on how much time they spend studying and significantly improve examination marks.

During the course of this lecture, students will receive advice and instruction in the following important topics:
- Exam myths and realities.
- The biggest mistakes made by students when preparing for the exams.
- The key ingredients required for examination success.
- The fastest way to prepare for the exams.
- Preparing comprehensive exam study notes in the fastest possible time.
- The smartest way to work through past exam papers.
- Juggling the demands of SACs and exam preparation successfully.

“In depth, to the point and lots of tips. Excellent lecture.”

Specialised Subject Lectures  
(1 Hour 30 Minutes)

Our “Master Classes” are specialised weekly tuition programs designed to help students reach their full potential, be that a two grade improvement or the elite A and A+ scores.

Our “Specialised Subject Lectures” offer students the opportunity to experience our “Master Classes” and to benefit from an in-depth coverage of select topics that will form an important part of the exams.

The following topics will also be addressed:
- An evaluation of the 2015 VCAA exams and what to expect this year.
- Planning for the year ahead – what to expect, challenges to watch our for and how to prepare for (and conquer) these.
- Strategies that can be implemented now, so as to reduce stress and study loads this year.
- How to maximise SAC and examination marks in the subject lectures you are attending.
- What teachers and VCE exam markers expect from those students striving for the higher subject marks.
- Detrimental mistakes made by past VCE students (and how to avoid them).
- Key skills required to out-perform your subject peers.

Hints and tips arising from years of VCE marking and teaching will be provided to students throughout each lecture.

Advanced Study Skills Lecture  
(1 Hour 15 Minutes)

This lecture is designed to provide students with the skills and information required to maximise learning and cut down on study time. The following topics will be addressed:
- The 7 secrets to VCE success.
- The reasons why so many students do not obtain the results they are capable of and how to ensure that this does not happen to you.
- Key strategies used by past students to excel in the VCE.
- The most effective (and time-saving) learning techniques.
- Keeping learned materials in memory for longer periods.
- Higher level time management skills.
- Stress management and effective procrastination remedies.

Note: Many of the skills and techniques that will be addressed have been proven to cut down on study time and markedly improve VCE marks, but are not known (or practised) by the majority of students.

Mathematical Methods – Exam 2  
(1 Hour 30 Minutes)

This lecture is designed to provide students with advanced advice regarding how best to prepare for the challenging open book examination. You will learn the skills required to address the multiple choice, short answer and analysis-style questions and obtain proven advice on how you should orientate your efforts so as to secure every possible mark in the examinations.

Detailed advice will be provided regarding the preparation of quality and effective Reference Materials. Students will be given a copy of the TSPX Reference Materials in a select topic to use as a template throughout the year.

“Awesome. A must for all VCE students.”

“Very revealing. Highlighted some very major points which will undoubtedly improve my final ATAR score.”
The UMAT (MedEntry) (1 Hour 15 Minutes)
The UMAT is one of three criteria students need to satisfy if they wish to secure a position in a high demand health science course such as Medicine.
In most universities, the UMAT is weighted about one third of the final marks used to rank applicants.
This interactive lecture will answer all your questions about getting into a medical degree and the medical profession from a holistic perspective. Students will also receive advance exposure to the types of questions that appear in the UMAT and exclusive advice regarding how best to prepare for this important assessment.
MedEntry is the only UMAT preparation course run by academics, doctors, health science students and professionals with experience and expertise in test development, measurement and analysis.
This is an essential lecture for those students planning to sit the UMAT this year.

Writing A+ Prac Reports (Chemistry) (1 Hour 15 Minutes)
The lecture will set out systematic strategies that may be applied to produce insightful, well-structured reports. Each of the necessary skills will be reinforced using examples from average and A+ samples. The following topics will also be addressed:
- The format of the traditional scientific prac report.
- How to interpret experimental results and relate these to existing theory and knowledge.
- The impact of experimental errors on observed results.
- Explaining observations and identifying their implications.
- Strategies to explain the logic that allows you to accept or reject hypotheses.

“Very helpful, especially the extra tips that you won’t learn in class.”
“Fantastic in all ways! Excellent lecturer and detailed notes. Definitely worth the time.”

BOOKINGS ARE ESSENTIAL

ENROLMENTS:
Enrol online at www.tsfx.com.au
Alternatively, please call (03) 9663 3311

DON'T MISS OUT

the school for excellence
a: Level 1, 477 Collins St
Melbourne, VIC, 3000
p: 03 9663 3311
f: 03 9663 3099
e: admin@tsfx.com.au
w: www.tsfx.com.au
DO YOU LIKE TO SING?

Then the MORTLAKE COLLEGE COMMUNITY CHOIR is the place for you!

Led by a very experienced singing instructor, Janet Zijm, the choir sings mostly acapella songs from a wide range of styles, top 40 to traditional.

No previous experience or particular skill is necessary (although the group would love to have someone who can beat box!)—just enthusiasm.

This year the choir will rehearse at the RSL Hall, Darlington Rd from 3.45 - 5.00pm on Mondays, beginning Feb 8th.

The choir is not just for students - it's open to any member of our community and to students from years 7-12.. Cost is just $5 per week. For further information, please contact Janet on 0429924 542
TERANG JUNIOR BASKETBALL

Season 1 – Commencing Friday 4th March

REGISTRATIONS NOW OPEN

Our Compulsory online registration and payments are now being taken for our junior players aged between 7-16. Players must have turned 7 before 1st Jan 2016.

The registration closing date is Friday 19th February.

It’s important you are registered by this date to be included in a team.

To register & pay for this season and be placed in a team all you need to do is follow this link which will take you straight to our Fox Sports Pulse website.

www.foxsportspulse.com/assoc_page.cgi?c=1-793-0-0-0

Please ensure that you select your age group – i.e Primary or Secondary Student, Your BVC affiliation fee will automatically be added upon registration. It is important to make this selection to ensure the correct fees are applied.

If any further assistance is required, Contact Kym Grundy 0427954324

Or email us @ juniorbasketballterang@gmail.com

Many Thanks

MELBOURNE ADF CAREERS EXPO

EDUCATION DAY

Friday, 4th March 2016

ACTIVITIES AND ATTRACTIONS:
- Career Briefings & Presentations.
- Leadership Programs & Activities.
- Opportunity to speak 1 on 1 with Military members.
- Navy, Army and Air Force equipment, vehicles and capability demonstrations.
- And much more!

LOCATION:
Royal Exhibition Building
9 Nicholson St, Carlton VIC 3053

HOURS OF OPERATION:
10:00am - 3:00pm
TERANG & DISTRICT LIONS CLUB INC.

34th COMMUNITY Fun Run & Walk

Friday 26th February, 2016
5.92 kilometres

Start: Walk 6.30pm – Run 6.45pm
Finish at the Terang RSL Hall – Strictly no bikes or dogs permitted

Entries: Adult Run $10.00 – Child Run $2.00, Adult Walk $10.00 – Child Walk $2.00

Many Trophies:
- First Male Runner Over 50
- First Female Runner Over 45
- First Veteran Male (40-49)
- First Veteran Female (35-44)
- Open Male & Female
- U/18 Male & Female
- U/15 Male & Female
- U/13 Male & Female

PRESENTATION OF TROPHIES & CERTIFICATES AFTER RACE

REGISTRATION AVAILABLE ON DAY OF EVENT

BUSES AVAILABLE (FREE) TO TRANSPORT RUNNERS TO START – Depart Terang 5:45, 6 & 6:15pm
The Great Host Family Hunt is on again!

World Education Program (WEP) Australia, a registered, non-profit student exchange organisation is looking for volunteer families who would like to host a 15 to 18-year-old girl or boy.

Our students come from countries such as Italy, France, Belgium, Finland and Chile and are arriving in July 2016. They are looking forward to living and learning about Australia and enjoying our famous Australian hospitality and lifestyle.

Without the generosity of families around the world, student exchange could not exist.

Experiencing a foreign language and culture in your own home is the next best thing to living overseas.

To request a free information pack for your family, contact us today!

1300 884 733 info@wep.org.au www.wep.org.au

WOULD YOU LIKE TO HOST AN OVERSEAS STUDENT?

Experience another culture, make new friends and improve your language studies at home

Hosting – An Experience for Life

Student Exchange is looking for host families across Australia to welcome overseas students into their home

www.studentexchange.org.au
1300 135 331 (cost of local call)
School procedures for the bushfire season

Fire danger ratings and warnings are used in Victoria to provide clear direction on the safest options for preserving life.

Schools and children’s services listed on the DET Bushfire At-Risk Register (BARR) will be closed when a Code Red fire danger rating day is determined in their Bureau of Meteorology district.

Our school has been identified as being one of those at high bushfire risk and is listed on the BARR.

Where possible, we will provide parents with up to four days notice of a potential Code Red day closure by letter [and SMS message/phone tree]. A Code Red day will be determined by the Emergency Management Commissioner no later than 1.00 pm the day before the potential closure. Once we are advised of the confirmation of the Code Red day we will provide you with advice before the end of the school day.

**Once confirmed, the decision to close will not change, regardless of improvements in the weather forecast.** This is to avoid confusion and help your family plan alternative care arrangements for your child. It is also important to note that:

- No staff will be on site on days where the school is closed due to a forecast Code Red day.
- Out-of-school-hours care will also be cancelled on these days
- School camps will be cancelled if a Code Red fire danger rating day is determined for the Bureau of Meteorology district in which the camp is located.
- As a bus co-ordinating school all bus routes will be cancelled.

**Depending on which Bureau of Meteorology district is impacted bus route cancellations may affect our school.**

On these Code Red days families are encouraged to enact their Bushfire Survival Plan — on such days children should never be left at home or in the care of older children.

For those of us living in a bushfire prone area, the CFA advise that when Code Red days are forecast, the safest option is to leave the night before or early on the morning of the Code Red day.

As part of preparing our school for potential hazards such as fire, we have updated and completed our Emergency Management Plan, [re-prioritised any maintenance works that may assist in preparing for the threat of fire and cleared our facility’s grounds and gutters]

**What can parents do?**

- Make sure your family’s bushfire survival plan is up-to-date and includes alternative care arrangements in the event that our school is closed.
- Ensure we have your current contact details, including your mobile phone numbers. Keep in touch with us by reading our newsletters, [by checking our website [insert URL] and by talking to your child’s teacher or any other member of the teaching staff about our emergency management plan.

Most importantly at this time of year, if you’re planning a holiday or short stay in the bush or in a coastal area, you should check warnings in advance of travel and remain vigilant during your stay.

If your child is old enough, talk to them about bushfires and your family’s bushfire survival plan.


For up-to-date information on this year’s fire season, visit the CFA website at [www.cfa.vic.gov.au](http://www.cfa.vic.gov.au) or call the 24-hour Victorian Bushfires Information Line on 1800 240 667.
# 2016 Calendar

## February

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fri 12th</td>
<td>House Swimming Sports 5-12</td>
</tr>
<tr>
<td>Fri 12th</td>
<td>Yrv3-4 Sungold Field Days Excursion</td>
</tr>
<tr>
<td>Tues 16th</td>
<td>Yr 3-6 Swimming Carnival</td>
</tr>
<tr>
<td>Tues 16th</td>
<td>School Council</td>
</tr>
<tr>
<td>Wed 17th</td>
<td>Immunisation</td>
</tr>
<tr>
<td>Tues 23rd</td>
<td>Engaging Adolescence 6-8pm</td>
</tr>
<tr>
<td>Wed 24th</td>
<td>MWC Swimming Mortlake</td>
</tr>
<tr>
<td>Fri 26th</td>
<td>Leadership Assembly 9.15am</td>
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## March

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>Tues 1st</td>
<td>5-10 House Athletic Trials</td>
</tr>
<tr>
<td>Tues 1st</td>
<td>Engaging Adolescence 6-8pm</td>
</tr>
<tr>
<td>Fri 4th</td>
<td>3-6 House Athletics</td>
</tr>
<tr>
<td>Mon 8th</td>
<td>P-2 Aths Fun Day</td>
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<tr>
<td>Thurs 10th</td>
<td>3-6 Divisional Swimming</td>
</tr>
<tr>
<td>Fri 11th</td>
<td>MWC 7-12 Triathlon</td>
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<tr>
<td>Mon 14th</td>
<td>Labour Day Holiday</td>
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<tr>
<td>Tue 15th</td>
<td>7-12 House Athletics—All Day</td>
</tr>
<tr>
<td>Wed 16th</td>
<td>School Photos</td>
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<tr>
<td>Wed 16th</td>
<td>Theatre Studies Excursion</td>
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<tr>
<td>Fri 18th</td>
<td>3-6 Regional Swimming</td>
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<tr>
<td>Mon 21st</td>
<td>Parent/Teacher/Student Interviews</td>
</tr>
<tr>
<td></td>
<td>No Students at school all day</td>
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<tr>
<td>Wed 23rd</td>
<td>GWR 7-12 Swimming</td>
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### Answers to the Chemistry Quiz

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