



REPORTING POLICY

Rationale:

- Accurate and comprehensive reporting of school and student performance aids in establishing open communication, helps to improve student learning, assist in establishing future direction, and helps to identify areas of exemplary performance, as well as those in need of support and assistance

Aims:

- To report school and student performance accurately and comprehensively.
- To improve student learning by accurately determining areas of future need, as well as areas of current exemplary performance.

Implementation:

- Schools are responsible for accurately reporting student achievement against Ausvels to the students themselves, to parents, other teachers and schools, to School Council, and the Department of Education.
- Each year our school will provide parents with two written Student Reports indicating their child's academic progress against Ausvels standards and progression points and VCE requirements.
- The Student Reports will be generated using appropriate software, and will include assessments against state-wide academic standards, an indication of strengths and areas requiring additional assistance, suggestions for support and extension strategies, as well as attitude, participation, extra-curricular activities, social skills, and a student self-assessment.
- We will provide two formal parent/teacher interviews per year.
- Our school will progressively develop learning improvement plans for individual students in consultation with parents and, where appropriate, with others with specific expertise.
- We will participate in the National Assessment Program – Literacy and Numeracy (NAPLAN) so as to gain information for staff, parents and students on student's progress in relation to the Ausvels levels.
- The school will assess the achievements of students with disabilities and impairments in the context of the Ausvels. Student Support Groups will develop individual student profiles containing learning goals in each key learning area for each student. Progress towards learning goals will be reviewed and reported by the program support group.
- The school will provide all required performance data to the Department of Education and the community by means of an annual report.

Reference:

- This policy has been developed in conjunction with the DEECD's School Policy and Reference guide <http://www.education.vic.gov.au/school/principals/spag/Pages/spag.aspx>

Evaluation:

This policy will be reviewed as part of the school's three-year review cycle.

This policy was last ratified by School Council in....

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