



GIFTED & TALENTED STUDENTS

POLICY

Rationale:

Our school aims to provide a challenging and comprehensive curriculum for all students, including those that are identified as gifted and talented. The school is committed to catering for individual differences and helping students reach their full potential – intellectually, physically, emotionally, aesthetically, spiritually and socially.

Aims:

- To identify students who are talented or gifted and to ensure that the school responds to, and provides for their individual needs.

Implementation:

- The Special Needs Coordinator will co-ordinate the school's gifted and talented students program.
- In Years 5-7 and also Years 8-12 a vertical structure offers the opportunity for a range of student groupings designed to ensure that all students are catered for and can achieve their full potential.
- A variety of identification tools will be utilised to identify students with special talents and this may include input from teachers, parents and others.
- Where appropriate, students identified as benefiting from a mentoring program will have the opportunity to act as mentors or mentees.

Evaluation:

- This policy will be reviewed as part of the school's three-year review cycle.

This policy was last ratified by School Council in....

August 2017