CURRICULUM POLICY

Rationale:
- Implementation of the Victorian Curriculum across the school will provide all students with a sequential curriculum framework that guides their learning, as well providing measures of learning achievement that allow students, teachers and parents the opportunity to assess student performance against standardised learning outcomes.

Aims:
- To improve student learning through the implementation of the Victorian Curriculum across all year levels in a manner consistent with department requirements and locally identified needs.

Implementation:
- Our school is committed to the successful learning implementation of the strands and domains of Victorian Curriculum across all F-10 year levels.
- Learning area based Professional Learning Teams/KLAs will be responsible for the implementation of Victorian Curriculum across the school, in consultation with the school leadership team.
- In implementing Victorian Curriculum, all Department of Education timelines and reporting requirements will be met.
- The community will be kept informed of the curriculum, through open nights, handbooks and student reports.
- Student achievement will be measured and reported to students, parents, Department of Education and the wider community against Victorian Curriculum standards and progression points, in each of the domains.

Evaluation:
This policy will be reviewed as part of the school’s three-year review cycle or earlier if required.

This policy was last ratified by School Council in.... September 2018