Term 1 Week 2  7th February, 2013

PRINCIPAL'S REPORT

School Council Elections:
Included in this newsletter is information regarding school council nominations/elections for 2013. Nomination forms can be obtained from the General Office and must be lodged by 4:00pm on Thursday 21 February. There are five parent vacancies for a two year period. Please take the time to read the information and consider nominating or re-nominating for council.

Year 12 Camp:
On Sunday our Year 12 students will begin their camp at Deakin University commencing with dinner and an information session for parents and students. The students will remain at Deakin until Tuesday, and will participate in a range of activities designed to help them be successful in Year 12. These activities will include sessions on how to organise study times around extracurricular activities; how to prepare for exams, how to apply for tertiary courses and how to make the most out of Year 12. We are very fortunate to be able to use the facilities at Deakin in Warrnambool as it is an excellent venue for the camp and also allows the students to see what a university campus is like.

Student Leadership Assembly:
Just a reminder that our special assembly to induct student leaders and introduce our Prep and Year 12 students will be held on Tuesday February 26 commencing at 9:15am in the BER building. Parents, relatives and friends are very welcome to attend the assembly and I look forward to seeing many of you there. We would expect the assembly to conclude at approximately 10:30am.

Years 5-12 Swimming Sports:
Last Friday saw the running of our first major event under our new house structure and it was a fantastic success. The great majority of students and staff were dressed in their new house colours with some quite spectacular outfits on show. The positive spirit that was evident on the day was really pleasing and it was great to see the students who weren't competing being willing to help out in lots of different ways. Congratulations to the house captains for all their organisation and encouragement and well done to everyone who competed on the day. As always, Mr Jones, our sports coordinator, did a great job in organising and conducting the sports. Thanks also to the parents who assisted on the day.

Congratulations:
Congratulations to Zoe Tarbolten who competed in discus at the Victorian Junior Athletics Championships held in Melbourne last weekend. Zoe qualified for this open competition after progressing through the All Schools’ Championships last year and her second placing on the weekend has qualified her for the Australian Junior Championships to be held in Perth during March.

Hats:
We have been reminding a small group of students of the need to wear hats when outside and our requests seem to be falling on ‘deaf ears’ in some cases. As of next Monday, if these students do not have a hat they will be given ‘detention’ tasks to complete during the breaks.

Canteen:
The school canteen is now fully stocked and open at recess each morning. This year we are selling a cup of cold milo for 50 cents and also biscuits and cheese for 50 cents. As the weather gets colder we are also hoping to add items such as cups of soup and warm milo, along with toasted sandwiches. On Wednesday and Thursday mornings there will also be additional items for sale some weeks, such as pizza slices. These items will only be available on an ad hoc basis, depending on the availability of supplies and labour!

Graeme Good
School Council Elections …(2013)

What is a school council and what does it do?
All government schools in Victoria have a school council. They are legally formed bodies that are given powers to set the key directions of a school within centrally provided guidelines. In doing this, a school council is able to directly influence the quality of education that the school provides for its students.

Who is on the school council?
There are three possible categories of membership:

- **A mandated elected Parent category.** More than one third of the total members must be from this category. Department of Education and Early Childhood Development (DEECD) employees can be Parent members at their child’s school as long as they are not employed at the school.
- **A mandated elected DEECD employee category.** Members of this category may make up no more than one third of the total membership of school council. The principal of the school is automatically one of these members.
- **An optional Community member category.** Its members are appointed by a decision of the council because of their special skills, interests or experiences. DEECD employees are not eligible to be Community members.

The term of office for all members is two years. Half the members must retire each year, creating vacancies for the annual school council elections.

Why is Parent membership so important?
Parents on school councils provide important viewpoints and have valuable skills that can help shape the direction of the school.
Those parents who become active on a school council find their involvement satisfying in itself and may also find that their children feel a greater sense of belonging.

How can you become involved?
The most obvious way is to vote in the elections, which are held in Term 1 each year. However, ballots are only held if more people nominate as candidates than there are positions vacant.
In view of this, you might seriously consider

- standing for election as a member of the school council
- encouraging another person to stand for election.

Do I need special experience to be on school council?
No. What you do need is an interest in your child’s school and the desire to work in partnership with others to help shape the school’s future.
SCHOOL COUNCIL ELECTION PROCESS AND TIMETABLE 2013

<table>
<thead>
<tr>
<th>EVENT</th>
<th>DATE</th>
</tr>
</thead>
<tbody>
<tr>
<td>a) Notice of election and call for nominations</td>
<td>Thursday, 14 February 2013</td>
</tr>
<tr>
<td>b) Closing date for nominations</td>
<td>Thursday 21st February 2013</td>
</tr>
<tr>
<td>c) Date by which the list of candidates and nominators will be posted</td>
<td>Friday 22nd February, 2013</td>
</tr>
<tr>
<td>d) Date by which ballot papers will be prepared and distributed</td>
<td>On or before Tuesday 26th February 2013</td>
</tr>
<tr>
<td>e) Close of ballot</td>
<td>Tuesday, 5 March 2013</td>
</tr>
<tr>
<td>f) Vote count</td>
<td>Tuesday 5th March, 2013</td>
</tr>
<tr>
<td>g) Declaration of poll</td>
<td>Thursday 7th March, 2013</td>
</tr>
<tr>
<td>h) First council meeting to elect office bearers (the principal will preside)</td>
<td>Tuesday 12th March, 2013</td>
</tr>
</tbody>
</table>

Nomination forms can be collected from the General Office

SPORT

COLLEGE HOUSE SWIMMING SPORTS

On Friday the 8th February, our College Swimming Sports were held in fantastic weather conditions. A special thank you to our parent helpers Mrs Muir and Mrs MacDonald, students, staff, house captains and Rachel Muir (Pool Staff) for making the day a success.

RECORDS

F12 50m Freestyle Henrietta Roxburgh
F12 50m Breaststroke Henrietta Roxburgh
M12 50m Freestyle Robert Jamieson
M12 50m Backstroke Robert Jamieson
## AGE GROUPS CHAMPIONS

<table>
<thead>
<tr>
<th>Age Group</th>
<th>1st</th>
<th>2nd</th>
<th>3rd</th>
</tr>
</thead>
<tbody>
<tr>
<td>11/12 Girls</td>
<td>Henrietta Roxburgh</td>
<td>Laura Ritchie</td>
<td>Alice Tanner</td>
</tr>
<tr>
<td>11/12 Boys</td>
<td>Robert Jamieson</td>
<td>Robert McGavin</td>
<td>Darcy Hobbs</td>
</tr>
<tr>
<td>13/14 Girls</td>
<td>Kira Firth &amp; Lizzy Kelly</td>
<td>Breeanna Cummins</td>
<td></td>
</tr>
<tr>
<td>13/14 Boys</td>
<td>Harry Quail</td>
<td>Gerald Monteith</td>
<td>Jacob Fowler</td>
</tr>
<tr>
<td>15/16 Girls</td>
<td>Lily Grant, Asha Kelly &amp; Brooke Eldridge</td>
<td>Rachel Eldridge</td>
<td></td>
</tr>
<tr>
<td>15/16 Boys</td>
<td>Geordie MacDonald &amp; Tyler Fowler</td>
<td>Lachlan Jubb</td>
<td></td>
</tr>
<tr>
<td>17-20 Girls</td>
<td>Charmarelle McCarroll</td>
<td>Sarah Muir</td>
<td>Katrina McCosh</td>
</tr>
<tr>
<td>17-20 Boys</td>
<td>Tim O’Brien</td>
<td>Hans Gubbins</td>
<td>Tyler Schafer</td>
</tr>
</tbody>
</table>

## OVERALL

<table>
<thead>
<tr>
<th>Position</th>
<th>Team</th>
</tr>
</thead>
<tbody>
<tr>
<td>3rd</td>
<td>Inspire 325</td>
</tr>
<tr>
<td>2nd</td>
<td>Endeavour 364</td>
</tr>
<tr>
<td>1st</td>
<td>Succeed 374</td>
</tr>
</tbody>
</table>

## SPORTS COORDINATORS FOR 2013:

Please direct all enquires to the relevant person.

P-6: Nigel Boyden

7-12: Nathan Jones
Other Important Dates:

- Mid West Complex Swimming Sports Wednesday 20th February. (Beaufort)
- Greater Western Region Swimming Finals Friday 15th March. (Warrnambool)

If you have any queries please feel free to contact me.

Mr. Nathan Jones
Sports Coordinator 7-12
jones.nathan.t@edumail.vic.gov.au

---

**Prep Report:**

All 22 Preps have settled in well to school life. Some of the delightful comments that have been said are:

Why do we come to school? “Because our parents work and someone has to look after us”.

After meeting Mrs. McDonald and telling them to think of “Maccas” when they see her, a Prep called her Mrs. Burger.

After listening to someone’s Show and Tell, a comment was heard “That was adorable”.

A Prep went to the office to ask, “Where is the other teacher?” “Who?” “The one with the lipstick, you know the one I have fun with”. (Hope that was me!)

---

**Class Captains' Report, 3/4A**

Hi, we are Shae and Taine, we have also been called Shae De and Taine De!

So far this year we have enjoyed maths with Mr.D because we’re doing a times table sheet and if you come first you get a chocolate frog. As you may know Mr.D is Taine’s dad.

We have also enjoyed having P.E with Mr. Boyden because he is our new sports teacher and we like having Mr.V for some of our classes. In Humanities we’re looking at maps of Victoria which is really fun. In Science we’re learning about our planet, Earth and last week we learnt about the layers of our planet. In Literacy we’ve just started reading The Lion, the Witch and the Wardrobe and we had to find out about the children who were evacuated from the big cities in England during World War 2. This week we started our swimming program and we all like that.

We’re looking forward to going to the field days in Allansford on Friday because there's lots to do there and at the end of the day we get ice cream, if we’ve still got some pocket money left! We’re sure the Years three and four are going to love it.

We think our class has settled in really well so far and we’re looking forward to all the good things that happen in Years three and four – like Bike Ed and Camp.

By Shae De Francesco and Taine de Manser

---

**LOST**

One pair of brand new T-Bar school shoes – size 10
Last seen in the Activity Centre last Thursday. Please check your shoes as they may have been inadvertently swapped.

If found please return to the General Office
TECH TALK 2

Rules for a healthy media diet (from http://www.commonsensemedia.org)

A healthy media diet means balancing three things: What kids do, how much time they spend doing it, and making age-appropriate content choices. Now that kids interact with media through personal technologies that increasingly put them in charge of selecting their own entertainment, it's never been more important to maintain oversight.

Learning how to have a balanced diet is a critical life skill we have to teach our kids — as important as eating right, learning to swim, or driving a car.

Media and technology run right through the centre of our kids' lives. And what kids see and do profoundly impacts their emotional, physical, and social development. Media acts as a super-peer for kids, giving them a sense of what's normal, desirable, or cool. But the messages in media may not be what you and your family value, so if you don't get involved and help kids learn to think critically about role models, activities, and media content, then they're absorbing things unquestionably that you might want them to question.

In addition, since media and technology have become the way that kids socialize and communicate, we have to help them learn what is and isn't responsible behavior. Kids need to be able to balance the potential in online or mobile communication with the wisdom they need to use these powerful tools in ways that don't hurt others or become addictive.

How to give your kids a healthy media diet

Use media together. Whenever you can, watch, play, and listen with your kids. Talk about the content. Help kids question and analyse media messages. Share your own values. Let them know how you feel about solving problems with violence, stereotyping people, selling products using sex or cartoon characters, or advertising to kids in schools or movie theaters. Help kids connect what they learn in the media to events and other activities in which they're involved -- like playing sports and creating art -- in order to broaden their understanding of the world.

Be a role model. When kids are around, set an example by using media the way you want them to use it. Don't bring your phone to the dinner table, and turn the television off when it's not actively being watched. Record shows that may be inappropriate for your kids to watch -- even the news -- and watch them later, when kids aren't around. Think about what you post on social media sites.

Keep an eye on the clock. Keep an eye on how long kids spend online, in front of the television, watching movies, playing video games. The secret to healthy media use is to establish time limits and stick to them -- before your kids turn on and tune in.

MORTLAKE COLLEGE HOUSE SYSTEM

Here are some of the most Frequently Asked Questions about our new house system. If you have a question that’s not answered here, please feel free to ask your child’s class teacher or house mentor 😊

What is the purpose of the house system?

Primarily, our new house system is a means of organizing the personal learning, career planning and wellbeing of our middle and senior school students. The houses take the place of form or year levels and the house mentors replace the year level coordinators. House mentors are responsible for the personal development learning, careers planning, subject mentoring and daily organisation and management issues of their students. House mentors keep in close communication with student’s families and provide the ‘bridge’ between home and school.

The vertical house system allows us to maximize our P-12 ness and the advantages of multi age groupings. It allows students to mix with students above and below their own year level and to establish an ongoing relationship with a significant teacher rather than having a new primary welfare person each year. In this way we can ensure a smoother transition from one year level to another and make sure that individual needs are catered for as students move through the school.

Why do we have new names for the houses?

Because this system has a much wider focus than our previous, sports based house system, we felt it made sense to start fresh with new names.

How are students allocated to house groups?
It’s important for each house to have similar numbers of students for management purposes and to enable school competitions to run in each age group.

In establishing our new houses we have tried to provide a ‘mix’ of students in each house. All students have different strengths and we have tried to spread these strengths across the houses.

Some students with particular needs, talents or interests may be allocated to a house mentor who is deemed best able to help them with their pathways planning.

Family identity does not play a part in house allocation.

**Will there still be year levels?**

Yes, students still belong to year groups and will participate in year level specific programs like camps, Access Arts, Beacon and TAFE together. School photos will be taken in year levels as well as house groups.

**Why aren’t my children in the same house?**

- We want each child to be treated as an individual
- If we have all the children from each family in the same house, we will soon find an imbalance in numbers and talents.
- Whilst healthy competition is encouraged, we are trying to encourage ‘whole school’ involvement & support from students and their families.
- Just as your children may barrack for different football teams, they may be in different house groups at school.

**What does my child ‘do’ in their house group?**

Year P-4 students do very little structured work in house groups apart from some team activities.

Years 5 – 12 students meet daily in their house groups instead of year level form assemblies. Twice a week they meet for an extended house time of 24 minutes to allow for personal development activities and education & career planning.

Monday: Calendar day – outline and reminder of upcoming events, deadlines etc.
Tuesday: Identity Day – team building, charity work
Wednesday: Show & Tell- house members are encouraged to talk about things that interest them.
Thursday: Career’s day- MIPs plans, guest speakers etc
Friday: Celebration day – a reflection of positive outcomes from the week.

MIPs- Managed Individual Pathways- Each student has a MIPs plan which is developed with, and overseen by their house mentor.

Sports competitions: Swimming, athletics & cross country provide an opportunity for everyone to be involved in sports and form the basis for selection into inter school teams.

Charity support: Each house will support two charities for the year and be responsible for planning fund raising events and activities.

School Competitions- Non sporting comps like public speaking, Mathletics & Spelleldrome.

Participation Celebrations- Attendance, participation in extra curricula etc

**Will my child always be in the same house?**

Students in years P-4 are allocated to houses as part of our overall school identity. However, when they get to year 5 they may be moved to a different house for any of the reasons mentioned in the allocation question above.
Mathletics Awards and News.

Congratulations to the following students who have completed 1000 (or more) points on Mathletics last week earning a bronze certificate.

<table>
<thead>
<tr>
<th>Name</th>
<th>Year level</th>
<th>Points</th>
<th>Award</th>
<th>House</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mitchell Hughes</td>
<td>2</td>
<td>1160</td>
<td>Bronze</td>
<td>Inspire</td>
</tr>
<tr>
<td>Ali Mann</td>
<td>3</td>
<td>1110</td>
<td>Bronze</td>
<td>Inspire</td>
</tr>
<tr>
<td>Taine De Manser</td>
<td>4</td>
<td>1030</td>
<td>Bronze</td>
<td>Succeed</td>
</tr>
<tr>
<td>Jack Lehmann</td>
<td>6</td>
<td>1800</td>
<td>Bronze</td>
<td>Inspire</td>
</tr>
<tr>
<td>Kurt Rodgers</td>
<td>6</td>
<td>1281</td>
<td>Bronze</td>
<td>Inspire</td>
</tr>
<tr>
<td>Jack McDonald</td>
<td>6</td>
<td>1130</td>
<td>Bronze</td>
<td>Endeavour</td>
</tr>
<tr>
<td>Henni Roxburgh</td>
<td>6</td>
<td>1016</td>
<td>Bronze</td>
<td>Endeavour</td>
</tr>
<tr>
<td>Gemma Brown</td>
<td>7</td>
<td>1061</td>
<td>Bronze</td>
<td>Succeed</td>
</tr>
</tbody>
</table>

Asthma & Schools News

“Talking with other parents and carers makes you realise you are not alone”

If you would like to talk to someone who has been through a similar experience with managing their children’s asthma, or need support to live well with your own asthma, we would like to connect you with others for mutual support via the phone, internet or face-to-face groups.

Peers Leading Peers will link you to a trained volunteer who can listen to your concerns and help you to manage. This is the first program of this kind to be available for asthma in Australia. We are grateful to the Victoria State Government Department of Health for their funding support.

The program is available for anyone with asthma or parents, grandparents and people who regularly care for a child with asthma.

If you are interested in accessing support or becoming an “Asthma Peer Support Volunteer” contact Belinda at The Asthma Foundation of Victoria on 1800 278 462 or binglis@asthma.org.au

Spacers and Schools/Preschools: Reminder for Parents & Carers

Schools/preschools in Victoria have been informed by The Asthma Foundation of Victoria about new guidelines regarding the use of spacers for children with asthma. Spacers are essential equipment when following Asthma First Aid best practice, however schools/preschools will no longer be able to wash, sterilise and re-use spacers from their asthma emergency kits when assisting students with asthma symptoms.

Asthma first aid kits should only ever be used as a back-up for when a student does not have their own spacer available, if it is a first asthma attack or the cause of breathing difficulty is unknown. Some schools/preschools may implement a policy where parents/carers are responsible for the cost of the spacer if one must be used from the asthma emergency kit.

Even if your child has mild asthma, it is essential that their medication and spacer is always available to school/preschool staff. Please make sure your child always brings a spacer with them to school, or has one that stays at school.
As of this year, boys are now included in the National HPV Vaccination Program. The human papillomavirus (HPV) vaccine, formerly known as the cervical cancer vaccine, has been routinely delivered to girls in Australia since 2007 as part of the school-based National Immunisation Program.

Genital HPV is a very common sexually transmitted infection that affects four in five people, but is usually harmless and leaves the body naturally. However, some persistent HPV infections can cause serious illness including some genital cancers and warts that can affect both males and females.

The three-dose HPV vaccine can help protect your child from developing these diseases in the future. The vaccine is most effective if taken at age 12–13, before the commencement of sexual activity and when the body produces more antibodies.

Girls and boys in Year 7 are now eligible for the free vaccine.* In 2013–2014 only, boys in Year 9 will also be offered the vaccine for free as part of a national catch-up initiative.

To coincide with the change to the HPV Vaccination Program, the Cancer Council has developed a new website with updated information on HPV, the vaccine and the school program – www.hpvvaccine.org.au.

The website includes various written and audio-visual resources suitable for parents and teens.

We encourage all parents and students to visit the website if they would like more information, or call the Cancer Council Helpline on 13 11 20. See See www.hpvvaccine.org.au for details.
MORTLAKE JUNIOR SHARKS
Invite all U13, U15 and U17 netballers to tryout on FRIDAY 15TH FEBRUARY@ 4 PM at the DC FARREN OVAL
If unable to attend contact Anne Demanser  0408 256 805  Jacinta Wareham  0418 612 638 OR Lisa Hobbs  0417 541 163
Go Sharks!

Invitation to an
information evening
on mpowers
New High Fliers
Youth Group  13-18 year old

The aim of the New High Fliers group is to fulfil the need of higher functioning Autistic and Aspergers teenagers to build social skills and develop their self-determination in their social and life skills.

This evening we will be to;

1. Gauge the interest to see if a group is viable;
2. Discuss the proposed format of the group;
3. Discuss the needs of those that may like to attend;

Who should attend?

1. Parents and carers of teenagers between 13 and 18 years who have high functioning Autism or Aspergers and who would met the criteria to register for DHS.
2. Youth workers or professionals who may have clients that would fit in to this cohort.

When? 26th March  2013.  5 PM
Where?  Mpower Respite House  92 Koroit St Warrnambool

For more information and RSVP please contact esmith@mpower.org.au or Lil Ward lward@mpower.org.au  55618138
Do you enjoy working with people?

Maybe a career in community services is for you?

INFORMATION SESSION:
Thursday 7th Feb
1pm -2pm
Westvic Staffing Solutions
171 Lava Street,
Warrnambool.

FREE 6 week
COURSE
COMMENCES:
Monday 4th March
Outcomes may include traineeships, full time or part-time work, further education and training

CONTACT:
Julia 0400 819 835
imahony@djerriwarrh.org

This FREE* TRAINING INCLUDES: Apply First Aid & Follow workplace hygiene procedures
You can also get hands on learning from a week’s work placement in a real community services environment

The Australian Apprenticeships Access Program is funded by the Australian Government. The program includes free pre-vocational training (nationally accredited), time limited Job Search Support and Post Placement Support (Course Code N15133)
Friday 22nd February, 2013
5.92 kilometres

Start: Walk 6.30pm – Run 6.45pm

Finish at the Terang RSL Hall – Strictly no bikes or dogs permitted

Entries: Adult Run $10.00 – Child Run $2.00, Adult Walk $5.00 – Child Walk $1.00

Many Trophies:
- First Male Runner Over 50
- First Female Runner Over 45
- First Veteran Male (40-49)
- First Veteran Female (35-44)
- Open Male & Female
- U/18 Male & Female
- U/15 Male & Female
- U/13 Male & Female
- Bowman’s Hotel Sporting Club Team Trophy (excluding athletic clubs)
- Bowman’s Sporting Club Team Trophy – Female (excluding athletic clubs)
- First Family of Three
- First School Teams – U/13 U/15 U/18
- First Wheelchair Athlete & NUMEROUS spot prizes.

PRESENTATION OF TROPHIES & CERTIFICATES AFTER RACE

REGISTRATION AVAILABLE ON DAY OF EVENT
BUSES AVAILABLE (FREE) TO TRANSPORT RUNNERS TO START – Depart Terang 5:45, 6 & 6:15pm
COBDEN ANGLING CLUB INC

WHITE ELEPHANT

SALE

SUNDAY 17th FEBRUARY 2013

AUCTION COMMENCING AT 10:30AM

at LAKE ELINGAMITE

5KM FROM COBDEN OFF THE WARRNAMBOOL RD OR ELINGAMITE NORTH RD

FOLLOW THE SIGNS

WANTED

ITEMS TO SELL
DONATION OR ON COMMISSION

MORE INFORMATION PH. 55951603

GOODS TO ARRIVE BETWEEN 10am & 4 pm THE DAY PRIOR TO THE SALE

LUNCH AVAILABLE
## 2013 CALENDAR

### FEBRUARY

<table>
<thead>
<tr>
<th>Mon 11th – Thurs 14th</th>
<th>1-4 Swimming</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fri 15th</td>
<td>Sungold Field Days – Yr 3/4</td>
</tr>
<tr>
<td>Mon 18th – Tues 19th</td>
<td>1-4 Swimming</td>
</tr>
<tr>
<td>Sun 17th – Tues 19th</td>
<td>Year 12 Deakin Camp</td>
</tr>
</tbody>
</table>

### JULY

<table>
<thead>
<tr>
<th>Mon 15th</th>
<th>Start of Term 3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tues 23rd</td>
<td>School Council</td>
</tr>
<tr>
<td>Thurs 25th – Sat 27th</td>
<td>State School Spectacular</td>
</tr>
</tbody>
</table>

### AUGUST

<table>
<thead>
<tr>
<th>Mon 9th – Fri 13th</th>
<th>Yr 10 Work Experience</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tues 27th</td>
<td>School Council</td>
</tr>
</tbody>
</table>

### MARCH

<table>
<thead>
<tr>
<th>Mon 11th</th>
<th>Labour Day Holiday</th>
</tr>
</thead>
<tbody>
<tr>
<td>Wed 13th</td>
<td>School Photos</td>
</tr>
<tr>
<td>Fri 15th</td>
<td>G W R – Swimming (7-12)</td>
</tr>
<tr>
<td>Mon 18th</td>
<td>Parent Teacher Interviews – buses leave 1.00 pm</td>
</tr>
<tr>
<td>Tues 19th</td>
<td>5 – 12 House Athletic Trials</td>
</tr>
<tr>
<td>Thurs 21st</td>
<td>Year 11/12 Party Program Melbourne</td>
</tr>
<tr>
<td>Tues 26th</td>
<td>MWC Triathlon – Lake Bolac (7-12)</td>
</tr>
<tr>
<td>Thurs 28th</td>
<td>End of Term 1</td>
</tr>
</tbody>
</table>

### SEPTEMBER

| 9th – 13th | Yr 10 Work Experience |
| Fri 20th | End of Term 3 |

### OCTOBER

| Mon 7th | Start of Term 4 |
| Mon 14th | GWR Athletics - Ballarat |
| Tues 15th | School Council |

### NOVEMBER

| Thurs 21st | Year 11/12 Party Program Melbourne |
| Tues 12th | School Council |

### DECEMBER

| Tues 10th | Presentation night |
| Tues 17th | School Council |
| Wed 18th | Last day for all students |

### JUNE

| Tues 4th | School Council |
| Tues 11th | Barwon Prison Visit (VCE) |
| Wed 19th | GWR Cross Country - Hamilton |
| Fri 21st | Ballarat Uni Visit – Yr 11 |
| Thur 27 | Junior Netball/ Football - Mortlake |
| Fri 28th | End of Term 2 |