

Areas of Assessment	Assessment period	Topics and/or Concepts	Assessment Tasks:
<p>Historical Inquiry</p> <p>Analysis of primary sources</p> <p>Analysis of historical interpretations</p>	<p>Weeks 1-6</p> <p>Post WW1</p> <p>Political and Ideological conflict</p>	<p>UNIT 1: 1918-1939</p> <p>Students will study the first half of the twentieth century, which was a period marked by significant change, politically, socially and ideologically. The main focus is on the rise of the Nazis and their impact.</p> <p>Post WW1 includes the study of:</p> <ul style="list-style-type: none"> • The changing political boundaries after WW1. • The consequences of the Versailles Treaty. • The 1920s and the Great Depression. 	<p>SAC 1: Annotated mapping exercise that shows the political changes following WW1.</p> <p>Workbook including notes, maps, lists, analysis and opinion.</p>
<p>Analytical and Expository writing</p> <p>Essay writing skills</p>	<p>Weeks 7 – 12</p> <p>Rise of Hitler</p>	<p>The rise of Hitler includes the study of:</p> <ul style="list-style-type: none"> • The political rise of Hitler and the Nazis. • The elimination of opponents and challenges to Nazi power. • Fascism as a competing western ideology. • Methods and techniques of propaganda. 	<p>Workbook notes on the rise of Fascism, the Nazis and their methods.</p> <p>SAC 2: test on the rise of the Nazis.</p> <p>SAC 3: Analysis of propaganda graphics used by the Nazis.</p>
	<p>Weeks 12 – 18</p> <p>Social and Cultural Change under the Nazis.</p>	<p>Social and Cultural Change under the Nazis will include the study of:</p> <ul style="list-style-type: none"> • Changes in social life during times of war, such as the Jews under Nazi Germany. • The way people expressed themselves through art, literature, films and music. • The study of films such as: <ul style="list-style-type: none"> ○ ‘Swing Kids’ ○ ‘Schindler’s List’ 	<p>Workbook to include the research, notes, responses and analysis of films studied.</p> <p>SAC 4: Essay</p>