

| Possible assessment tasks | Assessment period | Topics and/or Concepts | The achievement grade includes assessment from the following tasks: |
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| | Weeks 1-7 | <u>Unit 1 Area of Study One:</u> <ul style="list-style-type: none"> - Dimensions of health - Youth perspectives - Variation in perspectives on health and wellbeing - Health status indicators - SAC revision | <ul style="list-style-type: none"> - Transition booklet - Structured q's - Workbook - Tables / concept maps - Statistical evaluations - Fact sheets - Presentations - Case study analysis - SAC 1 |
| | Weeks 8-14 | <ul style="list-style-type: none"> - Health status of Australia's youth - Factors contributing to variations in health status - SAC revision <u>Area of Study Two:</u> <ul style="list-style-type: none"> - Nutrition - Food selection models - Nutritional imbalances in youth - Factors that impact of healthy eating - SAC revision | <ul style="list-style-type: none"> - Structured q's - Workbook - Tables / concept maps - Statistical evaluations - Fact sheets - Presentations - Case study analysis - Nutrition analysis - SAC 2 & 3 |

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| | Week 15-20 | <u>Area of Study Two:</u> <ul style="list-style-type: none"> - Youth health and wellbeing - Government programs - Youth health issue - SAC revision <u>Unit 2 Area of Study One</u> <ul style="list-style-type: none"> - Human lifespan - Definition and characteristics of development - Transition from youth to adulthood | <ul style="list-style-type: none"> - Program evaluations - Structured q's - Workbook - Tables / concept maps - Statistical evaluations - Fact sheets - Presentations - Case study analysis - SAC 4 - Mid-Year exam |
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For Student Progress Report teachers will make an “on-balance’ judgement about each student’s achievement in this subject. They will draw on VEL’s assessment standards, classroom observation, student’s contribution to work in class, as well as from a range of assessment task outlined in this assessment guide.