

For Student Progress Report teachers will make an ‘on-balance’ judgement about each student’s achievement in this subject. They will draw on VCE assessment standards, classroom observation, student’s contribution to work in class, as well as from a range of assessment tasks outlined in this assessment guide.

Possible assessment tasks	Assessment period ending	Topics and/or Concepts	The achievement grade includes assessment from the following tasks:
<b>1. Satisfactorily complete class notes and assignments.</b>  <b>2. Participation in practical activities.</b>  <b>3. Tests.</b>	Week 7	<b>Plant classification.</b> <b>Plant structure.</b> <b>Photosynthesis.</b>  <b>Garden Project Plan.</b>	<b>1. Classroom participation;</b> demonstrate improved skills and knowledge in written and practical work.  <b>2. Homework/assignments/tests:</b> Plant structure and function.  <b>3. Business Plan for vegetable production.</b>
	Week 14	<b>Animal classification.</b> <b>Digestion.</b> <b>The physical farm environment.</b>  <b>Garden Project Progress.</b>	<b>1. Classroom participation;</b> demonstrate improved skills and knowledge in written and practical work.  <b>2. Homework/assignments/tests:</b> Soil, water, climate.  <b>3. Business Project Journal, Measures of Success, OH&amp;S.</b>
	Week 20	<b>Case studies.</b>  <b>Garden Project Progress.</b>	<b>1. Classroom participation;</b> demonstrate improved skills and knowledge in written and practical work.  <b>2. Homework/assignments:</b> Horticulture case study, Local case study.  <b>3. A Report on the routine tasks and progress of the Garden Project.</b>