

For Student Progress Report teachers will make an “on-balance’ judgement about each student’s achievement in this subject. They will draw on VEL’s assessment standards, classroom observation, student’s contribution to work in class, as well as from a range of assessment task outlined in this assessment guide.

Possible assessment tasks	Assessment period	Topics and/or Concepts	The achievement grade includes assessment from the following tasks:
	Weeks 1-7	<u>Unit 4 Area of Study One:</u> <ul style="list-style-type: none"> - Low, middle & high income countries - Factors contributing to health status - Sustainability - Human Development - Global Trends - SAC revision 	<ul style="list-style-type: none"> - Structured q’s - Workbook - Documentaries - Tables / concept maps - Statistical evaluations - Fact sheets - Presentations - Case study analysis - SAC 1 & 2
	Weeks 8-14	<u>Area of Study Two:</u> <ul style="list-style-type: none"> - Sustainable Development Goals - World Health Organisation - Type of aid - Department of Foreign Affairs - SAC revision 	<ul style="list-style-type: none"> - Structured q’s - Workbook - Tables / concept maps - Statistical evaluations - Documentaries - Fact sheets - Presentations - Case study analysis - Program evaluations - Sac 3
	Week 15-20	<ul style="list-style-type: none"> - Exam 	<ul style="list-style-type: none"> - Exam