

Possible assessment tasks	Assessment period	Topics and/or Concepts	The achievement grade includes assessment from the following tasks:
Listening/viewing/reading text focus tasks with comprehension questions that focus on literal and inferential understanding	Week 1-5 (Assessment Cycle 1)	<p>Text Study: THE WHITE TIGER</p> <ul style="list-style-type: none"> <li>- Introduction of the first text for English students, using similar teaching focus and activities as described for weeks 6-11.</li> <li>- English students will commence study of their first List 1 text (The White Tiger).</li> <li>- Common handouts that students complete about relevant text eg create a character timeline that plots changes in a character over time</li> <li>- Focus questions based on resources (YouTube videos, journal articles)</li> </ul>	<p>English: Outcome 1 SAC Part 2 (30 marks) Creative response , e.g. a reply from Wen Jiabao. You must also prepare a written explanation of your creative decisions and how these demonstrate your understanding of the text</p> <p>Reader's journal where relevant and appropriate textual vocabulary is used in context</p>



	Weeks 10-11	<ul style="list-style-type: none"> <li>- creative writing prompts to develop analytical thinking about the text eg character interpretations</li> </ul> <p>FOCUS; STRUCTURE, FEATURES AND LANGUAGE OF THE TEXT</p> <ul style="list-style-type: none"> <li>- identify ways in which the author creates meaning through structure, language, use of narrator, features of a play</li> </ul>	
	Week 12-18 (Assessment Cycle 3)	<p>FOCUS: ANALYSING ARGUMENT</p> <ul style="list-style-type: none"> <li>- Create a template for students to map the structure of an argument and the language used in each paragraph</li> <li>- Prepare sample essay questions for the two texts studied, then discuss questions with partners and prepare an outline in response to the question</li> <li>- Students select and share a range of texts which present a point of view. In small groups, select a text and identify key features of written and visual language that could be analysed in an essay</li> </ul>	<p>English: Outcome 2 – 40 marks</p> <p>Analyse and compare the use of argument and persuasive language in two texts that present a point of view on a particular issue. Ensure that you address written and visual language in your analysis</p>