

Key Learning Areas	Assessment period	Topics and/or Concepts		The achievement grade includes assessment from the following tasks:
Number and Algebra Measurement and Geometry Statistics and Probability	REPORT 1 Weeks 1-7 Wednesday, March 14 PT Interviews – Tuesday, March 20	F	Number and Algebra Number 1 -10 Patterns Measurement and Geometry Time Directionality 2D Shapes	Ondemand (Years 3-4) Work samples Unit assessments (pre and post assessment)
		1/2	Number and Algebra Counting and skip counting Place value Mental strategies Measurement and Geometry Time – digital and analogue Money Statistics and Probability graphing	
		3/4	Number and Algebra Place value Patterns Measurement and Geometry Capacity	
	REPORT 2 Term 1, week 8 – term 2, week 5 Wednesday, May 16	F	Number and Algebra Number 1 -10 Patterns Counting Measurement and Geometry Time	Ondemand (Years 3-4) Work samples Unit assessments (pre and post assessment)

		1/2	<p><u>Number and Algebra</u> Addition Counting on, back and up to Using doubles and near doubles Related and known facts Bridging to 10 Jump strategy</p> <p><u>Measurement and Geometry</u> Calendars Directions – recognising and following</p> <p><u>Statistics and Probability</u> Chance and data – likely and unlikely Graphs</p>	
		3/4	<p><u>Number and Algebra</u> Addition and subtraction</p> <p><u>Measurement and Geometry</u> Length</p>	
	<p><u>REPORT 3</u> Term 2, weeks 6-11 Wednesday, June 27</p>	F	<p><u>Number and Algebra</u> Numbers 1-20 Number names</p> <p><u>Measurement and Geometry</u> Time Location & Transformation Weight Days of the Week</p>	<p>Ondemand (Years 3-4) Work samples Unit assessments (pre and post assessment)</p>
		1/2	<p><u>Number and Algebra</u> Subtraction Counting on, back and up to Using doubles and near doubles Related and known facts Bridging to 10 Jump strategy</p> <p><u>Measurement and Geometry</u> Time</p> <p><u>Statistics and Probability</u> Graphing</p>	

		3/4	<u>Number and Algebra</u> Money <u>Measurement and Geometry</u> Time <u>Statistics and Probability</u> Probability/graphing	
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For Student Progress Report teachers will make an “on-balance’ judgement about each student’s achievement in this subject. They will draw on VELs assessment standards, classroom observation, student’s contribution to work in class, as well as from a range of assessment tasks outlined in this assessment guide.