

Key Learning Areas	Assessment period	Topics and/or Concepts	The achievement grade includes assessment from the following tasks:
<p>Reading</p> <p>Writing</p> <p>Speaking and Listening</p>	<p>Weeks 1 - 6 Friday August 31st</p>	<p>Fairy Tales and Fantasy Narratives Diary writing Participate in classroom discussions Attentive listening Revise CAFÉ strategies and develop individual reading goals THRASS spelling – revise (Years 1-4) Blending Sounds (Preps) Sound/Symbol relationships</p>	<ul style="list-style-type: none"> • Reading strategy group levels • PROBE Reading Assessment (Level 30+ students) • Running records • Writing Portfolio • Phonological awareness (Preps) • Big Write – Cold Assessment (warmish for Preps). Week beginning August 20 (Narrative: The gift) (Prep: Little Me) • Oxford/SA spelling test • Sight word recognition • Listening tasks
	<p>Weeks 7 – 12 Friday October 26</p>	<p>Fairy Tales and Fantasy/ Dinosaurs Recount/diary writing Poetry & reviews (Years 3-4) Blending Sounds (Preps) Sound/Symbol relationships Procedural texts Participate in classroom discussions Attentive listening Big Write and VCOP</p>	<ul style="list-style-type: none"> • Running records • Sight word recognition • Writing portfolios • Phonological awareness (Preps) • Ondemand reading

		CAFÉ strategies and individual reading goals THRASS	
	Weeks 13 – 18 Friday December 14	Dinosaurs Revision of text types Narrative Recount/diary writing Information reports Participate in classroom discussions Attentive listening Big Write and VCOP CAFÉ strategies and individual reading goals THRASS	<ul style="list-style-type: none"> • Big Write Cold Assessment (warm for Preps) Week beginning August 20 (Recount: My year in grade...) • Sight word recognition • Writing portfolios • Running records • Fountas and Pinnell Benchmarking • Phonological awareness (Preps) • Observation survey • Oxford/SA spelling test • PAT Testing

For Student Progress Report teachers will make an “on-balance’ Judgement about each students’ achievement in this subject. They will draw on VEL’s assessment standards, classroom observation, student’s contribution to work in class, as well as from a range of assessment tasks outlined in this assessment guide.