

YEAR 3-4 JAPANESE

SEMESTER 1 ASSESSMENT GUIDE

For Student Progress Report teachers will make an “on-balance’ judgement about each students’ achievement in this subject. They will draw on VEL’s assessment standards, classroom observation, student’s contribution to work in class, as well as from a range of assessment tasks outlined in this assessment guide.

Possible assessment tasks	Assessment period	Topics and/or Concepts	The achievement grade includes assessment from the following tasks:
<p>Writing -labelling -short sentences -short descriptive passages -written comprehension</p>	<p>Weeks 1-6</p>	<p>Establishing Routines Using Japanese Language Building Language Using Gestures.</p>	<p>Class activities and workbook tasks. Word recognition and writing tests. Participation in classroom activities and routines using Japanese.</p>
<p>Reading -locate information -respond to passages -summaries of passages</p> <p>Listening and speaking - responding to instructions/directions - conversations -role-play -interviewing -oral presentation -film</p>	<p>Weeks 7 – 12</p>	<p>Building Language Using Gesture Hiyoko No Emiko. Introduction to the book</p>	<p>Class activities and workbook tasks. Word recognition and writing tests. Participation in classroom activities and routines using Japanese.</p>
	<p>Weeks 12 – 18</p>	<p>Building Language Using Gesture Hiyoko No Emiko. Consolidation of language in story</p>	<p>Class activities and workbook tasks. Language manipulation tasks. Participation in whole class interactions in Japanese. Role-play/oral presentation.</p>