

**YEAR 1-2 JAPANESE**

**SEMESTER 1 ASSESSMENT GUIDE**

For Student Progress Report teachers will make an “on-balance’ judgement about each students’ achievement in this subject. They will draw on VEL’s assessment standards, classroom observation, student’s contribution to work in class, as well as from a range of assessment tasks outlined in this assessment guide.

Possible assessment tasks	Assessment period	Topics and/or Concepts	The achievement grade includes assessment from the following tasks:
<p><b>Speaking and Listening</b></p> <ul style="list-style-type: none"> <li>-participating in oral activities.</li> <li>-use of greetings</li> <li>-responding to instructions</li> </ul>	<p>Weeks 1-6</p>	<p>Oni</p>	<p>Labelling body parts.</p> <p>Making statements about oni.</p> <p>Learning activities and workbook tasks.</p>
<p><b>Writing</b></p> <ul style="list-style-type: none"> <li>-writing name</li> <li>-copying characters</li> <li>-labelling in script</li> </ul> <p><b>Reading</b></p> <ul style="list-style-type: none"> <li>-recognise Japanese is a different writing</li> <li>-recognising some characters</li> <li>-locating familiar words in Japanese.</li> </ul>	<p>Weeks 7 – 12</p>	<p>Numbers</p> <p>Telling The time.</p>	<p>Vocabulary recognition activities.</p> <p>Asking and answering questions.</p> <p>Class activities and workbook tasks.</p> <p>Reading and stating time to the hour.</p>
	<p>Weeks 12 – 18</p>	<p>Animals</p>	<p>Vocabulary recognition activities.</p> <p>Asking and answering questions.</p> <p>Class activities and workbook tasks.</p> <p>Naming and describing animals.</p>