

Unit 1 / 3 Psychology

SEMESTER 1 ASSESSMENT GUIDE - 2017

For Student Progress Report teachers will make an “on-balance’ judgement about each students’ achievement in this subject. They will draw on VEL’s assessment standards, classroom observation, student’s contribution to work in class, as well as from a range of assessment tasks outlined in this assessment guide.

Possible assessment tasks	Assessment period	Topics and/or Concepts	The achievement grade includes assessment from the following tasks:
<p>Unit 3 - How does experience affect behaviour and mental processes?</p> <p>Outcome 1</p> <ul style="list-style-type: none"> - Topic / chapter reviews - A visual presentation and discussion - outcome test <p>50 marks</p>	<p>Weeks 1-7</p> <p>(7 weeks)</p>	<p>Nervous system functioning.</p> <p>Research methods</p>	<p>Annotation and presentation of poster</p> <p>Chapter / topic reviews</p> <p>Unit test</p>
	<p>Weeks 8 – 14</p> <p>(7 weeks)</p>	<p>Stress as a psychobiological process</p> <p>Research methods</p>	<p>Student investigation and report (annotated poster / powerpoint presentation)</p> <p>Preparation and presentation of flowchart</p>
	<p>Weeks 15 – 16</p> <p>(2 weeks)</p> <p>End of unit 1/3 Friday 2nd June</p>	<p>Review and recover Nervous system and Stress</p>	<p>Unit test</p> <p>Chapter / topic reviews</p> <p>Exam preparation</p>
<p>Outcome 2</p> <ul style="list-style-type: none"> - Topic / chapter reviews - A visual presentation and discussion - outcome test <p>50 marks</p>			

