

**YEAR: VCE Unit 3, Product Design and Technology 2107****SEMESTER 1 ASSESSMENT GUIDE**

For Student Progress Report teachers will make an 'on-balance' judgement about each student's achievement in this subject. They will draw on AusVELs assessment standards, classroom observation, student's contribution to work in class, as well as from a range of assessment tasks outlined in this assessment guide.

Possible assessment tasks	Assessment period	Topics and/or Concepts	The achievement grade includes assessment from the following tasks:
<b>1. Folio</b>  <b>2. practical project</b>  <b>3 work evaluation</b>  Note: School Assessed Coursework. Outcomes 1 , 2 and 3 Student performance is assessed using criteria relevant to each task	Weeks 1-7	<b>Personal consolidation for folio Design Process</b>  <b>Evaluation criteria Comparative analysis</b>	<b>1. Classroom participation:</b> demonstrate improved skills and knowledge in written and practical work, and level of personal investment.  <b>2. Homework/assignments design options, evidence at looking at similar projects</b> <b>3. Folio, research , design brief idea development</b>
	Weeks 8 – 14	<b>Folio completion</b>	<b>1. working drawings, timelines, material list and quality measures</b>  <b>3. Folio ,production plan risk assessment</b>
	Weeks 15-20	<b>Folio production log and photos Safety risk assessment Assessment task design in Industry</b>	<b>Summit SAT folio for teacher review</b>