

Possible assessment tasks	Assessment period	Topics and/or Concepts	The achievement grade includes assessment from the following tasks:
	Weeks 1-7	<u>Unit 1 Area of Study One:</u> <ul style="list-style-type: none"> <li>- Dimensions of health</li> <li>- Health status indicators</li> <li>- Australia's health status</li> <li>- Variations in health status</li> <li>- Determinants of health</li> <li>- SAC revision</li>   <li>- National Health Priority Areas (NHPA's)</li> </ul>	<ul style="list-style-type: none"> <li>- Dimensions collage / poster</li> <li>- Country profile</li> <li>- Statistical evaluations</li> <li>- Population group concept maps</li>   <li>- Determinant facts sheets</li> <li>- SAC ONE (CASE STUDY)</li>   <li>- Imovie presentation</li> </ul>
	Weeks 8-14	<ul style="list-style-type: none"> <li>- Nutrition</li> <li>- SAC revision</li>   <li><u>Area of Study Two:</u></li> <li>- Models of health</li> <li>- VicHealth</li> <li>- Australia's health care system</li> <li>- Government responsibilities</li> </ul>	<ul style="list-style-type: none"> <li>- Nutrition cards / Diet analysis</li> <li>- SAC Two (Test)</li>   <li>- Case studies</li> <li>- Program evaluations</li> <li>- Medicare and Private health insurance questions</li>   <li>- Food model evaluation</li> <li>- Program evaluation</li> </ul>
	Week 15-20	<ul style="list-style-type: none"> <li>- Non-Government responsibilities</li> <li>- SAC revision</li>   <li><u>Unit 2 Area of Study One</u></li> </ul>	<ul style="list-style-type: none"> <li>- Program evaluation</li>   <li>- SAC Three (Test)</li> </ul>

		<ul style="list-style-type: none"> <li>- Developed / developing countries</li> <li>- Influences on health status in developing countries.</li> <li>- Sustainable Development Goals</li> </ul>	<ul style="list-style-type: none"> <li>- Graphic organiser task</li> <li>- Research task</li> <li>- Bookmark task</li> </ul>
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For Student Progress Report teachers will make an “on-balance’ judgement about each student’s achievement in this subject. They will draw on VEL’s assessment standards, classroom observation, student’s contribution to work in class, as well as from a range of assessment task outlined in this assessment guide.