

**YEAR PREP JAPANESE**

**SEMESTER 1 ASSESSMENT GUIDE**

For Student Progress Report teachers will make an “on-balance’ judgement about each students’ achievement in this subject. They will draw on VEL’s assessment standards, classroom observation, student’s contribution to work in class, as well as from a range of assessment tasks outlined in this assessment guide.

Possible assessment tasks	Assessment period	Topics and/or Concepts	The achievement grade includes assessment from the following tasks:
<p><b>Speaking and Listening</b></p> <ul style="list-style-type: none"> <li>-participating in oral activities.</li> <li>-use of greetings</li> <li>-responding to instructions</li> </ul>	Weeks 1-6	<p>Getting to Know You</p> <ul style="list-style-type: none"> <li>- Greetings</li> <li>- Names</li> </ul>	<p>Exchanging greetings using simple language and gestures.</p> <p>Stating: “I am _____” in Japanese.</p> <p>Participating in whole group activities such as games and songs.</p>
<p><b>Writing</b></p> <ul style="list-style-type: none"> <li>-writing name</li> <li>-copying characters</li> <li>-labelling in script</li> </ul>	Weeks 7 – 12	<p>Colours</p> <p>Shapes</p>	<p>Stating colours in Japanese.</p> <p>Recognising colour words.</p> <p>Participating in whole group activities such as games and songs.</p>
<p><b>Reading</b></p> <ul style="list-style-type: none"> <li>-recognise Japanese is a different writing</li> <li>-recognising some characters</li> <li>-locating familiar words in Japanese.</li> </ul>	Weeks 12 – 18	<p>Shapes</p> <p>Numbers</p>	<p>Matching shapes and names.</p> <p>Counting to 10.</p> <p>Recognising numbers to 10.</p> <p>Matching numbers and pictures.</p> <p>Participating in whole group activities such as games and songs.</p>