

Key Learning Areas	Assessment period	Topics and/or Concepts		The achievement grade includes assessment from the following tasks:
Number and Algebra Measurement and Geometry Statistics and Probability	Weeks 20 - 27 September 1	P	<u>Number and Algebra</u> Number 1 -20+ Addition/Subtraction Patterns Skip Counting Counting on and back <u>Measurement and Geometry</u> Time (O'clock) Informal units of measurement Mass	Ondemand (Years 3-4) Work samples Unit assessments (pre and post assessment)
		1/2	<u>Number and Algebra</u> Money <u>Measurement and Geometry</u> 2D & 3D Shapes Length Mass <u>Statistics and Probability</u> Outcomes	
		3/4	<u>Number and Algebra</u> Patterns Multiplication <u>Measurement and Geometry</u> Recognition and properties of 2D & 3D shapes <u>Statistics and Probability</u> Chance/data	

	Weeks 28 - 33 October 27	P	<u>Number and Algebra</u> Number 1 -20+ Patterns Skip Counting Addition/Subtraction Sharing <u>Measurement and Geometry</u> Time <u>Statistics and Probability</u> Chance/data	Ondemand (Years 3-4) Work samples Unit assessments (pre and post assessment)
		1/2	<u>Number and Algebra</u> Place Value Multiplication & Division <u>Measurement and Geometry</u> Capacity <u>Statistics and Probability</u> Data collection and graphing	
		3/4	<u>Number and Algebra</u> Fractions and decimals <u>Measurement and Geometry</u> Area and Perimeter Angles <u>Statistics and Probability</u> Data interpretation	
	Weeks 34 – 40 December 15	P	<u>Number and Algebra</u> Revision of years concepts <u>Measurement and Geometry</u> Revision of years concepts	Ondemand (Years 3-4) Work samples Unit assessments (pre and post assessment) Maths Online
		1/2	<u>Number and Algebra</u> Place Value Division Fractions <u>Measurement and Geometry</u>	

			Time Area & Perimeter (Year 2) <u>Statistics and Probability</u> Graphing & Statistics	
		3/4	<u>Number and Algebra</u> Ordinal and mixed numbers Division <u>Measurement and Geometry</u> Direction Mass <u>Statistics and Probability</u> Graphing	

For Student Progress Report teachers will make an “on-balance’ judgement about each student’s achievement in this subject. They will draw on VEL’s assessment standards, classroom observation, student’s contribution to work in class, as well as from a range of assessment tasks outlined in this assessment guide.