

Key Learning Areas	Assessment period	Topics and/or Concepts	The achievement grade includes assessment from the following tasks:
<p>Reading</p> <p>Writing</p> <p>Speaking and Listening</p>	<p>Weeks 20 - 27 September 1</p>	<p>The Environment & Literacy</p> <p>Information reports</p> <p>Narratives</p> <p>Diary writing</p> <p>Participate in classroom discussions</p> <p>Attentive listening</p> <p>Revise CAFÉ strategies and develop individual reading goals</p> <p>THRASS spelling – revise (Years 1-4)</p> <p>Blending Sounds (Preps)</p> <p>Sound/Symbol relationships</p>	<ul style="list-style-type: none"> • PM Benchmark • Reading strategy group levels • PROBE Reading Assessment (Level 30+ students) • Running records • Writing Portfolio • Phonological awareness (Preps) • Big Write – Cold Assessment (warmish for Preps). Week beginning August 21 • Oxford/SA spelling test • Sight word recognition • Listening tasks
	<p>Weeks 28 - 33 October 27</p>	<p>The Environment/Minibeasts</p> <p>Recount/diary writing</p> <p>Poetry & reviews (Years 3-4)</p> <p>Blending Sounds (Preps)</p> <p>Sound/Symbol relationships</p> <p>Procedural texts</p> <p>Participate in classroom discussions</p> <p>Attentive listening</p>	<ul style="list-style-type: none"> • Running records • Sight word recognition • Writing portfolios • Phonological awareness (Preps) • Ondemand reading

		Big Write and VCOP CAFÉ strategies and individual reading goals THRASS	
	Weeks 34 – 40 December 15	Minibeasts Revision of text types Narrative Recount/diary writing Information reports Participate in classroom discussions Attentive listening Big Write and VCOP CAFÉ strategies and individual reading goals THRASS	<ul style="list-style-type: none"> • Big Write Cold Assessment (warm for Preps) • Sight word recognition • Writing portfolios • Running records • Phonological awareness (Preps) • Observation survey • Oxford/SA spelling test • PAT Testing

For Student Progress Report teachers will make an “on-balance’ Judgement about each students’ achievement in this subject. They will draw on VEL’s assessment standards, classroom observation, student’s contribution to work in class, as well as from a range of assessment tasks outlined in this assessment guide.