

## 8-10 Physical Education 7

## Assessment Guide

Semester 2 2017

For Student Progress teachers will make an “on-balance” judgement about each student’s achievement in this subject. They will draw on ACARA assessment standards, classroom observation, and student’s contribution to work in class as well as a range of assessment tasks outlined in this assessment guide.

Possible assessment tasks	Assessment period	Topics and / or Concepts	The achievement grade includes assessment from the following tasks
<ul style="list-style-type: none"> <li>• Attendance rate, sports uniform. 80%</li> <li>• Achieving personal bests / goals or improving fitness results throughout the semester.</li> <li>• Skill Development</li> <li>• Leadership responsibilities</li> <li>• Co-operation and teamwork skills</li> </ul>	<b>Weeks 1 - 7</b>	Fitness Court Games including: Volleyball, Netball, Tchouk Ball	<ul style="list-style-type: none"> <li>- Pre testing (fitness) OR Improvement in 5 selected fitness tests</li> <li>- Attendance &amp; Participation with uniform (80%)</li> <li>- Skill Development evaluation</li> </ul>
	<b>Weeks 8-14</b>	Fitness SEPEP Competition Court Games including: Badminton, Basketball	<ul style="list-style-type: none"> <li>- Attendance &amp; Participation with uniform (80%)</li> <li>- SEPEP participation &amp; leadership roles</li> <li>- Skill Development evaluation</li> <li>- Improvement in 5 selected fitness tests</li> </ul>
	<b>Weeks 15-20</b>	Fitness Court Games including: Tennis	<ul style="list-style-type: none"> <li>- Attendance &amp; Participation with uniform (80%)</li> <li>- SEPEP participation &amp; leadership roles</li> <li>- Skill Development evaluation</li> <li>- Post testing (fitness). Achieving goals and/or improvement.</li> </ul>