

COLA – Community, Outdoor Education, Leadership Skills, Advance

For Student Progress Report teachers will make an “on-balance’ judgement about each student’s achievement in this subject. They will draw on VELs assessment standards, classroom observation, student’s contribution to work in class, as well as from a range of assessment tasks outlined in this assessment guide.

Possible assessment tasks	Assessment period	Topics and/or Concepts	The achievement grade includes assessment from the following tasks:
<ul style="list-style-type: none"> • Ballarat camp • Snow day camp • Participation in Community Service • Business enterprise • Participation in fitness classes • Multimedia and oral presentations • Research 	<p>Weeks 1-7</p> <ul style="list-style-type: none"> • Introduction • Duke of Ed. Requirements • Money Smart • Business enterprise. • Camp • Skill • Fitness 	<ul style="list-style-type: none"> • Introduction • Self-Assessment • Community service • Financial literacy • Business enterprise planning • Camp preparation • How to ski? • Survival skills • Learning a new skill 	<ul style="list-style-type: none"> • Duke of Ed. community service research • Duke of Ed. booklet • Self-assessment tools • Money smart topic assessment tasks. • Business project planning submission. • Survival topic questions and research tasks. • Strategies and evaluations reports • Fitness participation
	<p>Weeks 8 – 14</p> <ul style="list-style-type: none"> • Business enterprise 	<ul style="list-style-type: none"> • Community Service • Project implementation 	<ul style="list-style-type: none"> • Participation, reporting, engagement during community service. Reflection tasks. • Reviews / Reflection tasks

	<ul style="list-style-type: none"> • Camp • Fitness 	<ul style="list-style-type: none"> • Camp • Fitness (boxing) 	<ul style="list-style-type: none"> • Attendance, teamwork, participation & reflection. • Participation
	<p>Weeks 15 - 20</p> <ul style="list-style-type: none"> • Community Service • Swimming • Fitness • Business Project 	<ul style="list-style-type: none"> • Duke of Ed. Community service • Lifesaving and survival skills • Fitness (swimming) 	<ul style="list-style-type: none"> • Participation, reporting, engagement during community service. Reflection tasks. • Evaluation report • Survival / lifesaving skills practical and theory assessment. • Participation • Planning, implementation and evaluation reports. • Leadership and engagement.