

For Student Progress Report teachers will make an “on-balance’ judgement about each student’s achievement in this subject. They will draw on VEL’s assessment standards, classroom observation, student’s contribution to work in class, as well as from a range of assessment task outlined in this assessment guide.

Possible assessment tasks	Assessment period	Topics and/or Concepts	The achievement grade includes assessment from the following tasks:
<ul style="list-style-type: none"> • Attendance rate 80% • Achieving personal bests/goals or improving woodwork quality • Skill development\ • Cooperation and team work • Quality of wood measuring marking out and accuracy 	Weeks 1~7	Introduction to woodwork Project #1 Door Knocker	First project quality including accuracy /measuring marking out Skill development Digital portfolio(log book) Class test on tools and equipment
<ul style="list-style-type: none"> • Digital portfolio • Log book 	Weeks 8~14	Project #2 & 3 Wooden toy Robot	Attendance Skill development evaluation Completion of digital portfolio log book
	Weeks 15 ~20	Project #4 and 5	Skill development evaluation Completion of digital portfolio log book

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