

Possible assessment tasks	Assessment period	Topics and/or Concepts	The achievement grade includes assessment from the following tasks:
<ul style="list-style-type: none"> - Attendance and participation with PE uniform (80%) - Achieving personal bests / goals or improving fitness results throughout the semester. - Skill development <ul style="list-style-type: none"> • Gymnastics • Dance • Invasion Games • Striking Games • Net Games 	<p>Weeks 1-7</p>	<ul style="list-style-type: none"> -Basketball -Cricket -Dance -Gymnastics -Minor games / Ball Handling / Hand-Eye Coordination Skills -Fitness 	<ul style="list-style-type: none"> - Pre testing (fitness): Norm comparison OR Improvement in 5 Tests - Attendance and participation with uniform (80%) - Skill development evaluation:- Basketball / Hand-eye Co-ordination - SEPEP participation & Leadership roles. (1 per Semester)
<ul style="list-style-type: none"> - Leadership responsibilities - Cooperation and teamwork skills 	<p>Weeks 8 - 14</p>	<ul style="list-style-type: none"> -Gymnastics -Dance -Cricket -Softball Minor games / Ball Handling / Hand-Eye Coordination Skills SEPEP Fitness 	<ul style="list-style-type: none"> - Attendance and participation with uniform (80%) - SEPEP participation & Leadership roles. (1 per Semester) - Skill development evaluation – Gymnastics, Dance, / Hand-eye Co-ordination Skills - Fitness Tests – Improvement in 5 Tests

	Weeks 15 - 20	Fitness -Softball -Tennis -SEPEP	<ul style="list-style-type: none"> - Attendance and participation with uniform (80%) - Post testing (fitness). Achieving goals / improvement / Norm comparison - SEPEP participation & Leadership roles. (1 per Semester) - Skill development evaluation – Softball / Tennis

For Student Progress Report teachers will make an “on-balance’ judgement about each student’s achievement in this subject. They will draw on VEL’s assessment standards, classroom observation, student’s contribution to work in class, as well as from a range of assessment tasks outlined in this assessment guide.