

**YEAR: 5-7 Art****SEMESTER 2 ASSESSMENT GUIDE**

For Student Progress Report teachers will make an 'on-balance' judgement about each student's achievement in this subject. They will draw on Victorian Curriculum assessment standards, classroom observation, student's contribution to work in class, as well as from a range of assessment tasks outlined in this assessment guide.

Possible assessment tasks	Assessment period	Topics and/or Concepts	The achievement grade includes assessment from the following tasks:
<b>Artworks</b>  <b>Homework</b>  <b>Tests</b>	Weeks 1-4	<b>Peace poster design</b> <b>Self portrait</b>	<b>1. Classroom participation:</b> Attentiveness to instruction, purposeful work ethic, demonstrated improved skills and knowledge in practical work, and level of personal investment.  <b>2. Artworks</b> – demonstration of understanding, application of elements  <b>3. Homework tasks</b> –practical task/s in sketchbook
	Week 5-7	<b>Three dimensional art</b> <ul style="list-style-type: none"> <li>• Shape and form</li> </ul>	
	Weeks 7 – 12	<b>Patterns in art</b> <ul style="list-style-type: none"> <li>• Printing</li> <li>• Stencil art</li> <li>• Repetition</li> <li>• Contrast</li> </ul>	<b>1. Classroom participation:</b> Attentiveness to instruction, purposeful work ethic, demonstrated improved skills and knowledge in practical work, and level of personal investment.  <b>2. Artworks</b> – demonstration of understanding, application of principle  <b>3. Homework</b> – practical task/s in sketchbook
Weeks 13 – 18	<b>Thematic explorations</b> <ul style="list-style-type: none"> <li>• Mixed media</li> </ul>	<b>1. Classroom participation:</b> Attentiveness to instruction, purposeful work ethic, demonstrated improved skills and knowledge in practical work, and level of personal investment.  <b>2. Artworks</b> – demonstration of understanding, application of principle  <b>3. Homework</b> - tasks in sketchbook	