

YEAR: 8-10 Woodwork: Small Projects**SEMESTER 1 ASSESSMENT GUIDE**

For Student Progress Report teachers will make an 'on-balance' judgement about each student's achievement in this subject. They will draw on Victorian Curriculum assessment standards, classroom observation, student's contribution to work in class, as well as from a range of assessment tasks outlined in this assessment guide.

Possible assessment tasks	Assessment period	Topics and/or Concepts	The achievement grade includes assessment from the following tasks:
1. Projects 2. Digital Portfolio	Weeks 1-6	Practical work (designated projects) Digital portfolio	1. Classroom participation: demonstrate application of basic and demonstrated skills, and techniques, safe working practices, and level of personal investment. 2. Digital portfolio entries on projects
	Weeks 7 – 12	Practical projects Small bench seat Digital portfolio	1. Classroom participation: demonstrate improved skills, application of demonstrated techniques, safe working practices and level of personal investment. 2. Digital portfolio – level of detail, accuracy, depth of evaluation on projects to date
	Weeks 13 – 18	Practical projects Planter box * Digital portfolio submission *	1. Classroom participation; demonstrate improved skills, application of demonstrated techniques and level of personal investment. 2. Completed digital portfolio- level of detail, accuracy, depth of evaluation, literacy