

YEAR 5-7 JAPANESE

SEMESTER 1 ASSESSMENT GUIDE

For Student Progress Report teachers will make an “on-balance’ judgement about each students’ achievement in this subject. They will draw on VEL’s assessment standards, classroom observation, student’s contribution to work in class, as well as from a range of assessment tasks outlined in this assessment guide.

Possible assessment tasks	Assessment period	Topics and/or Concepts	The achievement grade includes assessment from the following tasks:
<p>Writing</p> <ul style="list-style-type: none"> -label in script -short sentences -short descriptive passages -written comprehension 	<p>Weeks 1-6</p>	<p>Japanese Script - Hiragana</p>	<p>Class activities and workbook tasks.</p> <p>Characters recognition tests.</p> <p>Character writing activities.</p> <p>Homework tasks.</p>
<p>Reading</p> <ul style="list-style-type: none"> -research assignment -locate information -respond to passages -summaries of passages <p>Listening and speaking</p> <ul style="list-style-type: none"> - responding to instructions/directions - conversations -role-play 	<p>Weeks 7 – 12</p>	<p>Japanese Script – Hiragana</p> <p>Establishing Routines Using Japanese Language</p> <p>Building Language Using Gestures.</p>	<p>Class activities and workbook tasks.</p> <p>Characters/word recognition and writing tests.</p> <p>Participation in classroom activities and routines using Japanese.</p> <p>Homework tasks.</p>
<ul style="list-style-type: none"> -interviewing -oral presentation -film 	<p>Weeks 12 – 18</p>	<p>Building Language Using Gesture</p> <p>Hiyoko No Emiko Introduction to the book</p>	<p>Class activities and workbook tasks.</p> <p>Language manipulation tasks.</p> <p>Participation in whole class interactions in Japanese.</p> <p>Role-play/oral presentation.</p> <p>Homework tasks.</p>