

YEAR: 5-7 Art**SEMESTER 1 ASSESSMENT GUIDE**

For Student Progress Report teachers will make an 'on-balance' judgement about each student's achievement in this subject. They will draw on Victorian Curriculum assessment standards, classroom observation, student's contribution to work in class, as well as from a range of assessment tasks outlined in this assessment guide.

Possible assessment tasks	Assessment period	Topics and/or Concepts	The achievement grade includes assessment from the following tasks:
Artworks Homework Tests	Weeks 1-6	The elements of Art <ul style="list-style-type: none"> • Line and shape • Colour and tone 	1. Classroom participation: Attentiveness to instruction, purposeful work ethic, demonstrated improved skills and knowledge in practical work, and level of personal investment. 2. Artworks – demonstration of understanding, application of element 3. Homework tasks – elements of Art practical task in sketchbook
	Weeks 7 – 12	The principles of Art <ul style="list-style-type: none"> • Balance • Rhythm • Repetition & contrast 	1. Classroom participation: Attentiveness to instruction, purposeful work ethic, demonstrated improved skills and knowledge in practical work, and level of personal investment. 2. Artworks – demonstration of understanding, application of principle 3. Homework – principles of Art practical task in sketchbook
	Weeks 13 – 18	<ul style="list-style-type: none"> • Space • Perspective <p>(some 3d tasks)</p>	1. Classroom participation: Attentiveness to instruction, purposeful work ethic, demonstrated improved skills and knowledge in practical work, and level of personal investment. 2. Artworks – demonstration of understanding, application of principle 3. Homework task – perspective tasks in sketchbook