

MUSIC

Possible assessment tasks	Assessment period	Topics and/or Concepts	The achievement grade includes assessment from the following tasks:
<p>Explore and Express ideas</p> <ul style="list-style-type: none"> • Participate in a variety of songs and games <p>Music Practices</p> <ul style="list-style-type: none"> • Learn rhythmical and pitch patterns in known songs • Play instruments <p>Present and Perform</p> <ul style="list-style-type: none"> • 1/2 will learn songs to perform 	<p>Weeks 1-7</p>	<p>*Students will listen and respond to rhythmical elements such as ‘ta, titi and sa’ through singing and movement. Visual charts will be introduced to assist with this understanding</p> <p>*Understanding difference between the rhythm and beat Begin to hear where accents are.</p> <p>*Participate in songs and games – teamwork and listening to each other</p> <p>*Understand the difference between high and low sounds.</p>	<ul style="list-style-type: none"> • Can move or clap the beat of known songs • Actively participates in songs and games • Responds to the learning intention and is able to articulate how they went • Beat and Rhythm tests
<p>Respond and Interpret</p> <ul style="list-style-type: none"> • Learn simple songs and start to interpret what they hear • Take part in musical games including small solo singing experiences • Articulate which songs/activities they enjoy and why 	<p>Weeks 8-14</p>	<p>*Participate in songs and games – teamwork and listening to each other</p> <p>*begin to distinguish the difference between high and low sounds. They will listen for steps or leaps in the music.</p> <p>*begin to hear the difference between fast and slow sounds as well as loud and soft. Relate this to environmental sounds and understand why there are differences. They will also learn the musical terms.</p>	<ul style="list-style-type: none"> • Pitch, tempo tests • Is actively involved in the rehearsing of 2 songs to perform • Use instruments to respond to music or given stimuli

		*Rehearse two songs to perform as a grade	
	Weeks 14 - 20	Participate in songs and games – teamwork and listening to each other *Rehearse two songs to perform as a grade * continue to understand the differences between loud and soft sounds. * Introduce tone colour and be able to recognise dominant instruments in pieces of music.	<ul style="list-style-type: none"> • Dynamic test • Understand that musical notation is written on a staff and begin to write notes on this. • Perform 2 songs (1/2) • Use instruments to respond to music or given stimuli

For Student Progress Report teachers will make an “on-balance’ judgement about each student’s achievement in this subject. They will draw on VEL’s assessment standards, classroom observation, student’s contribution to work in class, as well as from a range of assessment tasks outlined in this assessment guide.